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EMPEROR'S COLLEGE

PROFESSIONAL GRADUATE SCHOOL
OF TRADITIONAL ORIENTAL MEDICINE

FOUNDER'S MESSAGE

In the course of my meditation many years before the founding of Emperor's College, I was presented with the Chinese characters for the numbers "8" and "3." Although mystified at the significance of these images to my life, I understood the value of such symbols well. The I Ching was the first book to explain everything about human life and the universe and contains the root of all written knowledge. The numbers "8" and "3" represent the Bagua and the trigrams of the I Ching.

According to the I Ching and the Yellow Emperor's Classic, these numbers together symbolize the process of growth and change. Through them the myriad changes of the universe are illuminated, including birth, death and the phenomenon of disease. As healers studying Oriental medicine, we should realize the meaning of universal change so we can be superior doctors.

The Yellow Emperor explained the Five Elements and the organs as a vehicle for transformation and balance. He said that the numbers for the Wood element (Liver and Gallbladder) were "8" and "3." Once the Liver and Gallbladder are totally balanced, one goes beyond "8" and "3," beyond universal change, and attains enlightenment.

Along with these images, I experienced an overwhelming joy that remained in my memory, and over the years, this strange and wonderful meditation recurred. During this time, I enjoyed a gratifying level of success as a practitioner of Oriental Medicine and an ever-expanding sense of personal satisfaction. However, the message of my meditation told me to take on a new challenge, and I founded Emperor's College.

In order to get the right symbol that would embody the spirit of the college, I meditated. Again, I was presented with the numbers "8" and "3." I knew instantly and with deep satisfaction the promise of the meditation and what the logo of Emperor's College had to be: a composition of the characters "8" and "3."

Through the discipline of self-realization, all those who choose to become a part of Emperor's College may experience the subtle, yet profound impulse at the heart of its foundation, and through this they may be led toward their destiny. Students are encouraged to learn beyond the classroom and beyond words, to understand how deeply one can hear and how far one can see. Ultimately, the effectiveness of an Oriental Medicine practitioner depends upon his or her ability to be a clear conduit through which energy can flow. Beyond wisdom and intellect, this requires an open heart. Students at Emperor's College are encouraged to learn with their open heart.



Bong Dal Kim, LAc

Emperor's College is among the pioneering schools of Traditional Oriental Medicine in the United States, and enjoys a national reputation as one of the most distinguished Colleges within the profession. In 2008, we observe our 25th anniversary – a quarter century of training practitioners to successfully practice this medicine.

THE MISSION

The mission of Emperor's College is to cultivate brilliant healers, teachers, and leaders in Oriental Medicine who create the future of health care by word, deed, and through partnerships.

The use of "brilliant" conveys the intellectual and spiritual intent of our institution, as well as our expectations for our graduates. It is a bold, audacious word, with connotations of light and enlightenment, reflecting the Taoist origins of the medicine, and conveying our vision of shining this medicine throughout the world.

The Goals of the College are to:

1. Train students to successfully apply Oriental Medicine to treat within national and California scopes of practice.
2. Prepare students to function effectively within the modern healthcare system.
3. Graduate doctors and practitioners of acupuncture and Oriental Medicine who advance the field of Oriental Medicine.
4. Provide a community clinic that serves the health and well-being of the College and the public.
5. Provide an outreach program that will increase the awareness of the philosophy and practice of Oriental Medicine.
6. House a library that will serve as a resource for the College and the public.
7. Support our alumni in their professional development.

EDUCATIONAL OBJECTIVES

Graduates of Emperor's College Master of Traditional Oriental Medicine will be:

1. Knowledgeable in the diversity, theory, history and philosophy of Oriental Medicine. Graduates will be capable of drawing on this knowledge to inform their clinical practice.
2. Professional and ethical healthcare providers in all aspects of their clinical practice, including their interactions with patients as well as colleagues.
3. Competent in the safe and effective clinical practice of Oriental Medicine, including the assessment, diagnosis and treatment of patients in a variety of practice settings.
4. Knowledgeable and skilled in the competencies required to integrate Western biomedical information within their practice of Oriental Medicine.
5. Prepared and knowledgeable in the skills required for lifelong learning as successful practitioners within the general community.

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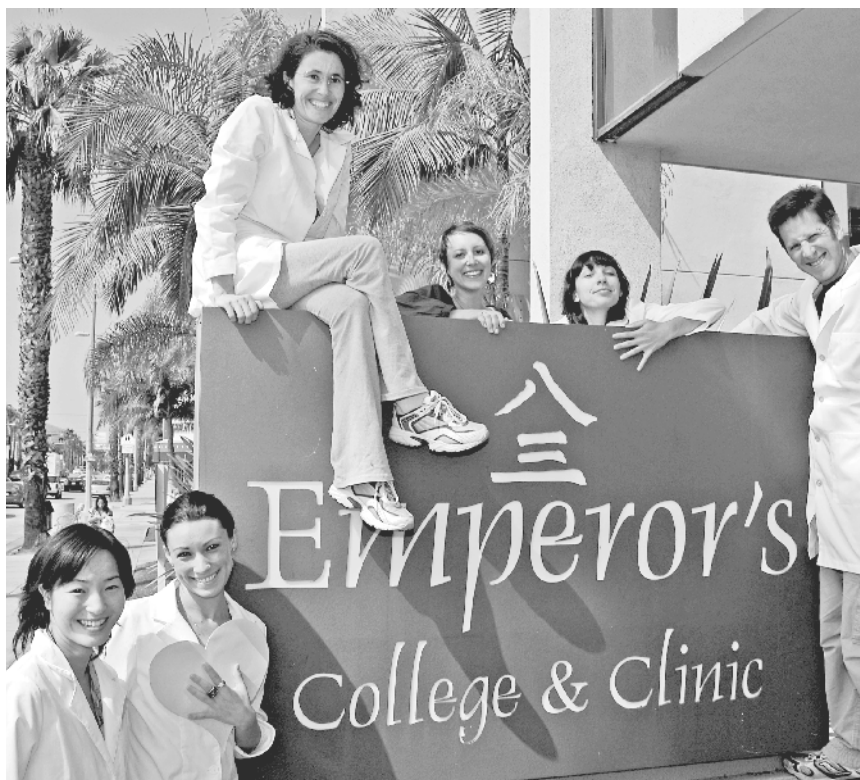


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Emperor's College, in the administration of educational policies, admission policies, scholarships, financial aid, employment, or any other program or activity, does not discriminate on the basis of race, color, ancestry, gender, age, sexual orientation, national or ethnic origin, religion, disability, medical condition, marital/parental status or status as a disabled veteran.

The catalog of Emperor's College of Traditional Oriental Medicine is published for the purpose of providing applicants, students, and the public with information about the educational programs and policies of the College. This catalog is effective from June 1, 2007 to June 1, 2009 or when a new catalog is issued, whichever comes first.

All contents are subject to change by the college authorities without notice.



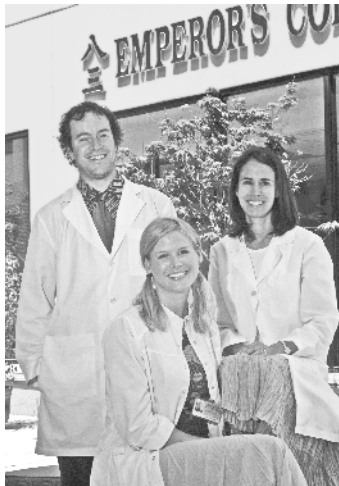
ACCREDITATION

The Master of Traditional Oriental Medicine program of Emperor's College is accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for the approval of programs preparing acupuncture and Oriental medicine practitioners. ACAOM can be contacted at:

Maryland Trade Center 3
7501 Greenway Center Drive, Suite 760
Greenbelt, MD 20770
Tel: 301.313.0855
Fax: 301.313.0912



HEART



campus & community

LOCATION

Emperor's College is located in Santa Monica, California, a seaside community fifteen miles northwest of downtown Los Angeles. It offers the benefits of a pleasant environment, with close access to numerous natural, cultural, and business resources in and around the city of Los Angeles.

The college is situated in a multi-cultural, urban area, which provides access to Chinatown and large Korean and Japanese communities. This access offers a unique opportunity for students to further the spirit, philosophy and practice of this natural, energetic medicine. In addition, students enjoy diverse natural resources in Southern California including miles of beaches, numerous mountain ranges, and vast deserts.

CAMPUS & FACILITIES

Our Santa Monica campus features spacious classrooms supplied with audio/visual equipment, anatomical models, and charts. Our intern clinic features 18 treatment rooms and an herb dispensary containing over 450 raw herbs and an extensive collection of concentrated powders and patent formulas. Ample room has been allotted in the clinic for observation.

Our facilities are located in a modern two-story commercial/medical complex. The clinic and herb dispensary are located on the first floor. The administrative office, our six classrooms, the library, the college bookstore, faculty lounge and student lounge are located on the second floor. Our total floor space is approximately 15,000 square feet. Emperor's College and its facilities are maintained and operated in full compliance with federal, state, and local ordinances and regulations, including requirements pertaining to health, fire and building safety.

There is ample parking located directly behind the building for a \$5 daily rate for students with a valid student ID.

CLINIC

The clinic has been serving the community since 1983. Each year over 100 students complete their clinical training. More than 10,000 patients are treated annually, with 16,000 to 18,000 treatments given.



Raylene Sanchez

PhD, Biochemistry,
University of California, Los Angeles
BS, Chemistry, Massachusetts
Institute of Technology

I plan to practice Traditional Oriental Medicine with a focus on mood disorders. I plan to work closely with psychiatrists and psychotherapists schooled in the western tradition to treat patients. I also plan to be active and influential in making health care policy. I believe that everyone in the country deserves health care, including access to Traditional Oriental Medicine practitioners. Until universal health care is brought to this country, I plan to bring awareness to the powers of Traditional Oriental Medicine and to help convince major insurance companies to cover these treatments.

LIBRARY

Emperor's College is committed to the growth and development of a strong academic Oriental medical library. We are committed to acquiring the latest and best publications in Traditional Oriental Medicine. The library holds many titles and periodicals relating to Western medicine, Eastern philosophy, alternative and complementary medicine, European herbs, homeopathy, and massage and bodywork. The collection can be accessed through our online catalogue at:

<http://www.librarything.com/catalog/ECTOMLibrary>

Students, the general public, professional acupuncturists, and clinic patients interested in understanding more about their care are welcome to utilize the library.

We also offer a complete selection of herb samples for students to study herb identification. The library holds CDs and DVDs on a variety of subjects, including Traditional Oriental Medicine, spirituality, and self-improvement. The facility is equipped with 8 computer terminals, complete with word processing, DSL, wireless web access, and printing for student use. Student registration also takes place on the library computers.

The library is open from 10am - 6:30pm Monday through Thursday; 10am - 6pm on Fridays; and 11am - 3pm on Saturdays.



COMMUNITY SPIRIT THROUGH STUDENT COUNCIL

Eastern Philosophy Meets Western Democracy

The Student Council at Emperor's College is a committee composed of students elected by students. The Council is funded by a student association fee, assessed each quarter. Student Council's objective is to foster an optimal learning environment, through endeavors in various facets of student life including curricular, social, political and professional. Council elections are held annually, and students interested in contributing to the Emperor's community are encouraged to become involved in Student Council. In return for their dedication and hard work, Student Council members receive free acupuncture treatments in the Clinic.

Educational Support

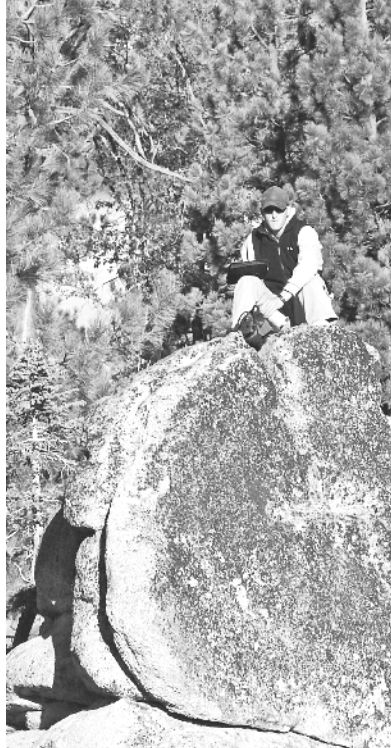
Student Council and the administration co-sponsor free tutoring as well as Tutorials in various subjects. Tutorials are classes offered to students who desire to review and expand upon skills and information learned in the course of study. Tutorial topics have included Needling and Point location, Herbal Medicine, Meditation, Mid-Curriculum Exam review and Comprehensive Exam review.

Lectures and Meetings

Lectures have been presented on such topics as healing modalities that complement Traditional Oriental Medicine, skill development for starting a professional practice, and information regarding political and legislative activity impacting the profession. Student Council and the administration jointly hold quarterly Town Hall meetings. The meetings create a forum where students may express any concerns and have them directly addressed to the administration. Student Council also functions as a liaison between students and the administration.

Fostering Community

Student Council strives to encourage camaraderie among students both at and away from the school setting. The Student Council has hosted many events such as a formal holiday party, salsa dancing, movie nights, beach bonfires, surfing lessons, bowling, and weekend ski trips. The Council also organizes service projects for students to contribute to the well-being of the greater community through collaboration with groups such as Free Arts for Abused Children and local homeless services organizations. In addition, Student Council plans and hosts the graduation party each summer for all Emperor's students and friends to celebrate the graduates.



Becky La Plante

I believe the Ropes Course Retreat is like a microcosm of the growth process we experience as students at Emperor's College. Often you must take a leap of faith in order to connect with your innermost self. But through your relationships with other students and faculty, you always find yourself supported, encouraged and even transformed by the safety net of community.



Tyler VanGemert

When I first arrived from out of state, the Big Bear Ropes Retreat was where I found all of my best friends. We've grown quite a bit since then, but still share this deep bond. I feel passionate about the experience - being with so many open-hearted people, in the mountains, away from the city. It's easy to feel the connection with mother Earth. The Big Bear Retreat reaffirms our roots in Nature and captures the essence of "heart-medicine."

ROPES COURSE RETREAT

Emperor's College is dedicated to building a supportive community and sponsors a Ropes Course Retreat weekend for students, faculty, and staff. The retreat, offered as a 2-unit Elective course entitled "Institutional Communications," is held at Big Bear Lake, a mountain setting near Los Angeles. The retreat provides participants an opportunity to face physical and emotional challenges in a beautiful environment. The retreat weekend allows new and current students the space to open their hearts, explore their capacity to heal themselves and others, and commit themselves to the mission of the College in achieving brilliance within their profession.



THE LEARNING GARDEN

"Plants are teachers—they're not 'just' plants, and they are not simply things in nature from which we're disconnected. We are a part of their lives and they are a big part of ours. The history of how most Chinese herbs have been used as medicine spans thousands of years. That history, as well as the potential for new uses, is contained within each plant and can be connected with as one works with these plants. If you spend enough time with a plant, and it is your desire and your intention to learn from the plant, it will teach you."

**– Robert Newman, LAc, Clinic Director; Herbologist
Instructor and Liaison to the Learning Garden**

The Learning Garden at Venice High School began in 2001 as a high school horticulture program to transform a 60,000 square foot plot of land into a garden. Today, the Learning Garden produces organic food, is a resource for community food banks, has a natural cooking stone patio, and serves as a site for Tai Chi and Qi Gong classes. The garden features a large section of Chinese medicinal plants, a number of which were donated by Emperor's Clinic Director and Learning Garden Liaison Robert Newman, and cultivated by Emperor's College students. The incorporation of the Learning Garden into the Emperor's College curriculum is creating a new and exciting model for Herbal Medicine studies within the Traditional Oriental Medicine profession. By participating in the growth and nurturing of Chinese medicinal herbs, Emperor's students gain a deeper and more holistic understanding of herbs in clinical practice, participate in the development of an herbal database, and contribute to the well-being of the Los Angeles community.

STUDENT HEALTH SERVICES

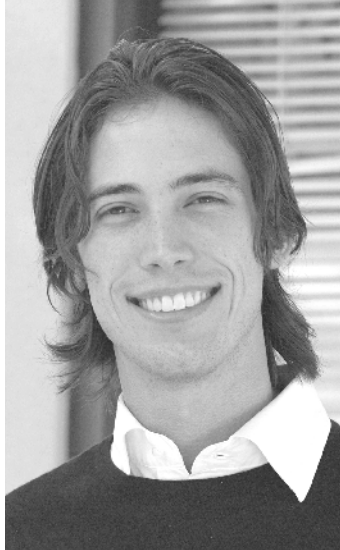
Students get a reduced rate for treatment in the College Clinic. This provides students with quality health care, as well as the opportunity to become familiar with the clinical setting from a patient's perspective.

HOUSING

Emperor's College is a non-residential school. Students seeking housing should plan well in advance of their studies. The campus is near several large colleges, so housing is available throughout the year. Santa Monica is a desirable area, consequently rents are higher. Studio apartments can start at \$1,000 per month, while one-bedroom units start around \$1,300 per month. As one moves away from the coast, rents are lower. Although the College does not provide referrals or housing assistance, you are welcome to contact us with general questions about housing.



ENLIGHTENMENT



Josh Jones

B.S. Physiology/Neuroscience,
UCSD. Behavioral researcher at
Neurosciences Institute, La Jolla

My decision to become a TCM practitioner came after much contemplation and reflection. As a student of Western medicine, I was wary of this holistic approach, and as a researcher I was concerned about entering a field that historically had a limited ability to quantify research. However, after taking my first classes at Emperor's, I realized how powerful this medicine is. It approaches each individual uniquely, to discover the underlying imbalance causing their specific disease condition. As our society and world become more chaotic, there's a greater need for preventive healthcare. We are at the forefront of a new generation of practitioners that can integrate this medicine with the West, and utilize modern research techniques to promote understanding of how our medicine works. Emperor's provides me with the resources to accomplish my goals in an environment that encourages free-thinking, promotes group discussion, and views one's personal growth and development as essential to becoming a well-balanced practitioner.



master's of traditional oriental medicine program

The Master's of Traditional Oriental Medicine Program (MTOM) is built on an outstanding curriculum, excellent faculty, and a range of educational resources that provide and support students throughout their educational training in order to ensure they receive excellent didactic and clinical training.

The educational model underlying the curriculum emphasizes the opportunity to learn and integrate knowledge, techniques and philosophies of Eastern and Western medicines while moving through phased coursework.

At the heart of the Master's curriculum are our outstanding and diverse instructors. Emperor's faculty members provide the knowledge and skills of this incredible medicine while serving as consistent resources and role models to students throughout their education. Classroom instructors and clinical supervisors are dedicated teachers who ensure that the curriculum is presented and implemented in a manner that is effective and accessible to our students. *(See listing of faculty biographies on page 62).*

The Master's Program curriculum meets and exceeds all ACAOM, BPPVE and California Acupuncture Board standards, and ensures a solid education in Oriental Medicine. It consists of a four-year program of study that includes a total of 3170 hours of classroom and clinical instruction. Students complete 2220 hours of classroom (didactic) instruction and a total of 950 hours of clinical training (including observation and a total of 780 hours of clinical internship).

Students take required coursework in each of four departments of study: Oriental Medicine, Acupuncture, Herbal Medicine and Western Sciences. In addition to the required coursework, students take a total of 60 hours of Electives that provide additional, unique and specialized opportunities to study with leading professionals in the field.

The Clinic Curriculum provides phased and structured training that builds on clinical and professional competencies in treating patients. Students learn and work in the Clinic's Herb Dispensary, observe faculty, and shadow interns before moving into the role of clinical interns themselves. The clinical internships are structured to provide students with the opportunity to acquire and demonstrate the knowledge and skills of phased clinical competencies.

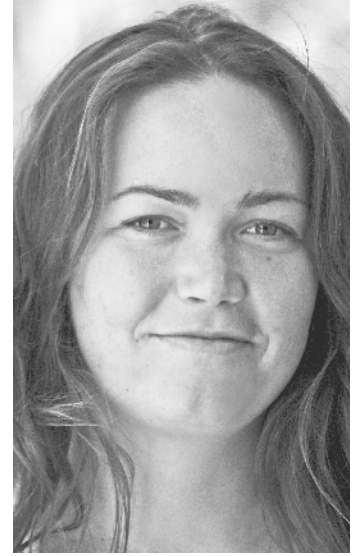
The Master's Program is designed to be completed in four years (or more) in order to ensure that students have the time to learn and integrate the large amount of knowledge and skills contained in the curriculum. The maximum length of time students can be in the Master's Program is eight years. Students must successfully complete all required coursework and two standard examinations to meet requirements for program completion and graduation (the mid-curriculum and the comprehensive exams). More on academic requirements, satisfactory progress, and expanded information on academic policy is contained in the Student Manual.

MASTER'S OF TRADITIONAL ORIENTAL MEDICINE EDUCATIONAL OBJECTIVES

The following broad educational objectives guide the curriculum and all coursework within the Master's Program of Study.

Graduates of Emperor's College Master of Traditional Oriental Medicine Program will be:

1. Knowledgeable in the diversity, theory, history and philosophy of Oriental Medicine. Graduates will be capable of drawing on this knowledge to inform their clinical practice.
2. Professional and ethical healthcare providers in all aspects of their clinical practice, including their interactions with patients as well as colleagues.
3. Competent in the safe and effective clinical practice of Oriental Medicine, including the assessment, diagnosis and treatment of patients in a variety of practice settings.
4. Knowledgeable and skilled in the competencies required to integrate Western biomedical information within their practice of Oriental Medicine.
5. Prepared and knowledgeable in the skills required for lifelong learning as successful practitioners within the general community.



Marisa Peck

Brown University

Emperor's College is the only school in Los Angeles that harnesses and celebrates the natural energy surrounding this ancient art. Even the physical layout of the campus feels specifically appropriate: two circular stories with the clinic at its core, natural light, peaceful. Immediately I could see that Emperor's was a place I would like to spend my time. And it was all good things from there as I got to know the place: a tight student community fostering coordinated activities like the ropes course retreat and study halls, professors who enthusiastically pass their wealth of knowledge along to students, excellent opportunities to leave campus and experience TCM out in the world from internships at UCLA to trips to China! I knew right away Emperor's was the choice for me.



doctor of acupuncture and oriental medicine program

The purpose of the Doctoral Program at Emperor's College is to graduate doctors of acupuncture and Oriental medicine who advance the field of Oriental medicine through scholarship, medical specialization, leadership and teaching.

PROGRAM DESCRIPTION

The Emperor's College Doctoral Program is two years of monthly intensives designed for working acupuncturists. The doctoral program features: 1) Core classroom coursework in foundations of Oriental medicine and professional development, 2) specialty classroom coursework in pain management, which includes orthopedics, and 3) clinical coursework in healthcare settings that cover the spectrum of integrative medicine. Other topics covered include: internal medicine, geriatrics, reproductive medicine, and pharmaceutical management.

EXTERNSHIP

Advanced clinical skills will be developed through an externship at Good Samaritan Hospital, a major research and teaching hospital in Los Angeles. Since 2004, doctoral students have provided treatment in the Acute Rehabilitation Unit, working alongside nurses, physical therapists, and medical doctors. In 2007, doctoral students began providing acupuncture services as part of a funded research study that investigates the effect of acupuncture on quality of care and hospital costs.

INTERNSHIP

Emperor's College provides advanced clinical experience under the supervision of senior acupuncturists and herbalists along with traditional and non-traditional Western medicine providers in the campus Pain Management Clinic. Emperor's College is especially proud of its outstanding senior Chinese faculty who ensure the foundations of Traditional Chinese Medicine are at the heart of patient care.

california licensure

Upon completing the Master's Program at Emperor's College, graduates qualify to sit for the California Acupuncture Licensing Examination (CALE) given by the California Acupuncture Board. Upon passing the examination, graduates are granted the title "Licensed Acupuncturist" (LAc).

The Board of Medical Examiners began regulating acupuncture in 1972 pursuant to provisions that authorized the practice of acupuncture under the supervision of licensed physicians as part of acupuncture research in medical schools.

In 1978, AB 1291 essentially established acupuncturists as "primary health care providers" by eliminating the requirement for "prior diagnosis or referral" by a doctor, dentist, podiatrist or chiropractor; and AB 2424 authorized Medi-Cal payments for acupuncture treatment. Legislation was passed which established acupuncture as a certified health care profession. Certification was obtained upon successful completion of a competency examination.

California does not recognize out-of-state licensing for practice in this state. In order to obtain a license to practice acupuncture in California, one must qualify for and then take a written examination administered by the California Acupuncture Board. To qualify to take the acupuncture examination one must complete the necessary curriculum requirements and graduate from an Acupuncture Board-approved school such as Emperor's College. For more information contact the California Acupuncture Board at the address above.

NOTE: Any applicant who has been convicted of a felony (in California or any other state) should first contact the California Acupuncture Board to ensure that they will be permitted to sit for licensure after graduation from Emperor's College. This is a legal matter between the State of California (or any other state) and the potential applicant as states have legal authority over who is qualified to sit for licensure as a health care provider. The College has no ability to influence the State's decision but we do not want to see a student complete four years of training only to be denied the opportunity to sit for licensure. Applicants in this situation should immediately contact the California Acupuncture Board at: www.acupuncture.ca.gov

The California Acupuncture Board

444 N. 3rd Street, Suite 260

Sacramento, CA 95814

Tel: 916.445.3021

Fax: 916.445.3015

Website: <http://acupuncture.ca.gov>

**National Certification
Commission for
Acupuncture and Oriental
Medicine (NCCAOM)**

76 South Laura Street
Suite 1290
Jacksonville, FL 32202
Tel: 904.598.1005
Fax : 904.598.5001
Website: www.nccaom.org



national licensure

After graduation, students are qualified to sit for the National Certification Examinations in Oriental Medicine administered by the National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM). It is a professional achievement to earn the designation "Diplomate in Oriental Medicine (NCCAOM)." NCCAOM Certification indicates to employers, patients, and peers that one has met national standards for the safe and competent practice of acupuncture as defined by the profession. NCCAOM Diplomates practice in virtually every state and international countries.

NCCAOM is a non-profit organization established in 1982. Their mission is to establish, assess, and promote recognized standards of competence and safety in acupuncture and Oriental medicine for the protection and benefit of the public. Since its inception, the NCCAOM has certified more than 20,000 Diplomates in Oriental Medicine, Acupuncture, Chinese Herbology and Asian Bodywork Therapy.

NCCAOM is a member of the National Organization for Competency Assurance (NOCA). It is also accredited by the National Commission for Certifying Agencies (NCCA), which represents the highest voluntary certification standards in the United States. Upon passing the Acupuncture examination, individuals are granted the designations: "Diplomate in Oriental Medicine (NCCAOM)" or "Dipl. O.M. (NCCAOM)."

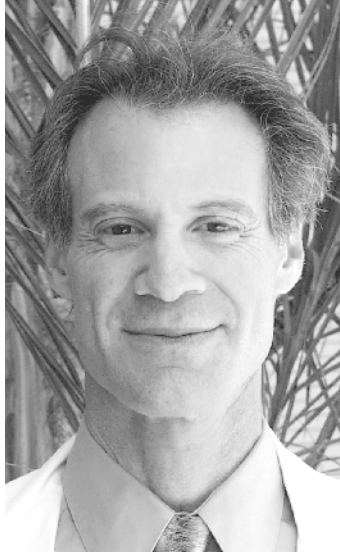
NCCAOM certification is currently accepted as full or partial basis for licensure in over 40 states plus the District of Columbia. For more information contact NCCAOM at address above.



clinic & herb dispensary

THE TEACHING CLINIC

The Emperor's College Community Clinic is a busy health clinic that serves as an excellent resource for patient care and is the primary setting for clinical training. Clinic Faculty Supervisors are outstanding and experienced clinicians as well as excellent teachers. Supervisors are among the premier scholars and practitioners from China, Korea, Vietnam and the United States (among other countries). Supervisors provide instruction, clinical care and serve as role models for clinical interns in training.



**Clinic Director
Robert Newman, LAc**

MSTCM, American College
of Traditional Chinese Medicine,
San Francisco

Robert Newman is among the foremost experts on Chinese medicinal plant identification in North America. He served as curator of the herb garden at Nanjing Institute of Botany in China, and has taught Chinese Medicine at San Francisco State University. While on faculty at ACTCM, he created and developed the school's extensive Chinese herb garden. Robert was formerly staff acupuncturist at Tarzana Medical Center.

One of the wonderful aspects of Traditional Asian Medicine is its flexibility and adaptability. Its methodology has allowed it to be effective in treating all manner of illness for thousands of years. No matter how people, the environment and the world have changed, this medicine has remained powerful and useful—even considering the vast changes in our world in the past hundred years. The SARS outbreak is an excellent example. Some Traditional Chinese Medicine hospitals in China had a high rate of success treating and even preventing its occurrence, despite being a new disease. The reason is that this medicine doesn't base its process on treating disease; it strives to treat people, and has evolved a profound system for doing so. As practitioners, we use information from all the signs and symptoms our patients are manifesting, from physical to spiritual – including current environmental conditions and patients' living habits. We combine all this into a diagnosis and treatment using our knowledge, experience and intuition. Learning this medicine and treating patients with it changes you irreversibly. You learn to see where your life and the lives of your patients are in and out of balance, and know you always have a means with which to change things. It is a great power, a great responsibility, and a great honor you are being given.

– Clinic Director Robert Newman

SERVING THE COMMUNITY

Among the primary objectives of the Emperor's College Community Clinic is serving our community by providing excellent care to a diverse and large population of patients. Since 1983 the Emperor's Community Clinic has been dedicated to improving the health and well-being of the community by providing patients with quality, affordable health care. The Clinic provides over 15,000 treatments each year to patients who represent a wide range of backgrounds and clinical conditions. The bustling clinic provides student interns with the ability to treat large numbers of patients as part of their clinical education.

STUDENT EXPERIENCE

The College believes that service is at the heart of healing, and the Emperor's College Community Clinic and clinical training enable our students to learn and strengthen their knowledge and skills as TCM practitioners while experiencing the value of service to the community.



Susanna Lee, L.Ac

*Herb Dispensary Manager
B.S., University of Manchester,
Physiotherapy*

Susanna has an extensive background in alternative medicine including Craniosacral Therapy, Myofascial Release Therapy, Visceral Manipulation, Reiki, Lymph Drainage Therapy, Colourpuncture and Acutonics. Schooled in England as a Chartered Physical Therapist, she was physical therapy clinic manager and senior therapist for 5 years, and is certified with the Canadian Back Institute. Recognizing the mind/body origin of pain, Susanna chose to study Oriental Medicine to better serve patients. She enjoys working as an herbalist in the Dispensary, assisting student interns to foster a deeper understanding and appreciation for herbal medicine.

HERB DISPENSARY

Emperor's College Clinic has one of the largest and most extensive herb dispensaries in the nation, with over 450 raw herbs and powders, over 300 patent formulas in pill and tablet form, and a number of herbal tinctures. This on-site dispensary provides Emperor's students with an outstanding and unique opportunity to learn about and work with herbal medicines as an integrated part of their education and development as clinicians.

Under the supervision of Dispensary Manager Susanna Lee, LAc, students are trained in writing, preparing and dispensing of herbal formulas. This hands-on lab experience accompanies the College's Herbal Medicine curriculum and reinforces the knowledge students receive in their classroom coursework in herbal pharmacopoeia and herbal formulae. Students are provided with an expanded learning experience in the functions and properties of herbs as they also learn how an herbal dispensary functions and complements the other components of the Clinic.



externships

CLINICAL CURRICULUM

Emperor's College is committed to collaborating with Western clinical institutions in training, patient care, and research. Emperor's College is a pioneer in this movement, having created unique externships that provide opportunities for students to gain experience working in diverse Western and integrative clinical settings. Emperor's College has also partnered with two free clinics to provide high-quality care to communities that would not otherwise have access to acupuncture and Oriental Medicine.

LA FREE CLINIC

In 1999, the Los Angeles Free Clinic emerged as the first clinic in Los Angeles to offer acupuncture and herbs to those in need. This integration came in light of the growing acceptance and demand for Eastern medicine and in response to an increasing number of patients who had conditions not effectively treated by Western medicine.

The Los Angeles Free Clinic is a nonprofit, community based organization. In 1967 the clinic began offering services with a mission to serve the needs of under-served, uninsured populations, and to provide services free of charge and free of judgment in a caring environment.

UCLA ARTHUR ASHE STUDENT HEALTH AND WELLNESS CENTER

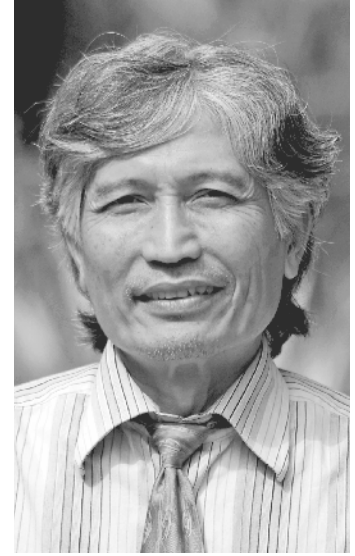
In 1999, Emperor's College formed a partnership with the UCLA Arthur Ashe Student Health and Wellness Center in order to enable our interns to provide treatments to UCLA students, faculty, and staff. Emperor's College was the first school of Oriental Medicine in the state to provide acupuncture treatments within a UC-affiliated student health facility.

The center is committed to providing services that are easily accessible and geared for the unique health needs and concerns of the UCLA community. Its mission includes promoting healthy lifestyles and preparing students to become knowledgeable health care advocates and consumers within the larger community. The center supports and actively promotes the mental, social, and physical growth and development of students in a healthy, safe, and intellectually challenging environment.

VENICE FAMILY CLINIC

In September of 2004, Emperor's College established a partnership with Venice Family Clinic in Santa Monica. The Venice Family Clinic was founded in 1970 and has grown from a small storefront operation into the largest free clinic in the United States. The clinic currently provides primary health care, mental health services, health education and child development services free of charge for low-income individuals and families throughout Los Angeles County.

Our students provide treatments as part of the Clinic's Simms/Mann Health and Wellness Center, the nation's first health, wellness, and integrative medicine program offered at a free clinic. The Center's programs provide a wide range of integrated services which focus on the whole person and whole family. In addition to conventional medical care, integrative medicine services include disease management, prevention and wellness programs. Multi-modality approaches to chronic disease are utilized including mind-body, acupuncture, chiropractic, and osteopathic care.



Dr. Thom Tan Nguyen

*Supervisor, UCLA Ashe Center
Externship*

I've been supervising student interns at UCLA Ashe Center since the start of the externship program in 1999. We are privileged to be ambassadors of Oriental Medicine to western minds, and have made great strides over the last 8 years. In fact, we receive an increasing number of referrals from Ashe Center's doctors, get positive feedback from the Center's administration, and most importantly, interns continue to get busier treating patients.

This program is an opportunity for Emperor's students to work in a western setting, around western staff. Students learn to deal with the specific problems of young, well educated people, while helping the western world better understand Oriental Medicine.



Jeannette Painovich, DAOM, LAc

DAOM, MTOM, Emperor's College
of Traditional Oriental Medicine
MA, Physical Therapy,
University of Iowa
BA, Social Work,
University of Iowa

Jeannette was an exercise physiologist before studying Oriental Medicine. She is in private practice in Los Angeles with an emphasis on hospital-based medicine. She has staff privileges at Good Samaritan Hospital, where she founded and directs the inpatient fellowship program for Emperor's College doctoral students. Jeannette also practices in Los Alamitos with a specialty in family medicine with an emphasis on women's health. She serves as Director of Integrative Medicine for the Sklar Center for Women's Wellness.



GOOD SAMARITAN HOSPITAL

In January, 2004, Emperor's College began working with Good Samaritan Hospital in Los Angeles, California to establish a truly integrative medical program in the inpatient healthcare setting. The students in the doctoral program at Emperor's College are providing acupuncture to the patients in the Acute Rehabilitation Unit and in the Emergency Department at Good Samaritan Hospital. This affords a unique opportunity for our doctoral students to treat patients in the acute phases of illness.

Doctoral candidates are integrated onto the floor in the same respect as all other health care professionals, working side-by-side with doctors, nurses, physical, occupational and speech therapists. Not only does this unique educational setting present the doctoral students an opportunity to grow as clinicians, but it also benefits the growth of the profession as a whole. Establishing a presence within a very large, busy hospital setting provides an opportunity to demonstrate how beneficial acupuncture can be within the current healthcare system.

In 2006, Jeannette Painovich, a graduate of the master's and doctoral programs at Emperor's College, spearheaded the effort at Good Samaritan Hospital to garner a grant from the UniHealth Foundation to study the effect of acupuncture on the quality of care and hospital costs, which is a milestone for the field of Oriental Medicine. Our doctoral students participate in this study by administering acupuncture services.



THE WAY

Application Deadlines

Students are admitted into the Master's Program each Quarter, but applications are reviewed continually. Prospective students are encouraged to apply for admission well in advance of the anticipated start date.

It is recommended applicants outside of California or the U.S. complete the application process six months to a year in advance of desired start date. Please review the Academic Calendar contained within your catalog packet for quarterly application deadlines. Positions in the entering class are filled as qualified applicants are granted admission. A waiting list may be established as necessary.

Emperor's College is not required to maintain completed applications beyond one year from the intended start date.

For more information please contact:

Director of Outreach and Admissions
310-453-8300 ext. 111
or
Admissions Coordinator
310-453-8300 ext. 127

admissions

ADMISSIONS FOR DOMESTIC STUDENTS

Educational Requirements

- Applicants must provide official documentation of having completed at least 60 semester units (90 quarter units) of undergraduate coursework from an accredited degree-granting college or university. A bachelor's degree is preferred.
- Applicants without an associate or baccalaureate degree are required to complete the following general education prerequisites:

English Composition: three units

Arts/Humanities: minimum six units from different departments, including Art, Music, Theatre Arts, Literature, Foreign Language, Philosophy or History.

Math: minimum three units in College Algebra or higher.

Social and Behavioral Sciences: minimum six units from different departments, including Political Science, Economics, Anthropology, Psychology, Sociology, Communications, Geography, Journalism, Women's Studies or Multi-Cultural Studies.

Elective courses will comprise the remainder of the required units of minimum coursework.

Please note that applicants need not have a major in Science to apply to the Program.

- Applicants are required to have an overall GPA of 2.5 or higher.
- Any course which is counted towards the minimum unit requirement for admission may not also be counted as transfer units for Emperor's College curriculum. However, any acceptable coursework that exceeds the minimum 60 semester units can be considered for transfer credit.

(please refer to Transfer Policy found on page 27)

The Application

Applicants seeking admission to the Master's Program must submit the following for consideration:

1. Completed application

2. Personal statement and essay
3. Two letters of recommendation, preferably from work supervisor or instructor
4. One passport-size photograph
5. Official academic transcripts from each college attended (to be submitted directly by the institution to Emperor's Admissions). Applicants with transcripts from overseas should review the paragraph on Foreign Transcripts contained with this section.
6. Non-refundable application fee of \$100 if received by the application priority deadline. Application fee increases to \$150 for applications received after this deadline. Checks are to be made payable to Emperor's College.

Admissions Interview

Upon receipt of the above materials, the Admissions Committee will review the application, and contact the applicant to schedule an interview. We highly recommend the interview be conducted in person, although a telephone interview may be arranged for out-of-state and international applicants. In addition to academic background, the committee evaluates each applicant for evidence of the qualities desirable for a practitioner of Oriental Medicine: motivation, maturity, intelligence, compassion, good communication skills and professionalism.

Notification of Acceptance

Applicants will be notified in writing of the Committee's decision within 14 business days of the interview.

ADMISSIONS FOR INTERNATIONAL STUDENTS

Foreign Applicants

Emperor's College is very fortunate to have students from around the world in our Master's Program. We are committed to maintaining a diverse student body and to providing the support necessary to make each student's journey rewarding.

Foreign Applicant Requirements

Emperor's College is authorized by Federal Law to enroll non-immigrant alien students who meet our general admissions requirements and comply with the laws, rules and regulations of the United States Immigration and Naturalization Service.

Partial list of undergraduate institutions attended by recent or current students:

Brown University
 California Institute of Technology
 Duke University
 Emory University
 Georgetown University
 Idaho State University
 Indiana University
 Loyola Marymount
 Massachusetts Institute of Technology
 New York University
 Northeastern University
 Pennsylvania State University
 Pepperdine University
 Pomona College
 Stanford University
 State University of New York
 Syracuse University
 UC Berkeley
 UC Davis
 UC Irvine
 UC Riverside
 UC San Diego
 UC Santa Barbara
 UC Santa Cruz
 UCLA
 University of Arizona
 University of Connecticut
 University of Florida
 University of Maryland
 University of Miami
 University of Oregon
 University of Pennsylvania
 University of Southern California
 University of Texas
 University of Virginia
 Wesleyan University
 Yale University



Homa Sajadian

BS Electrical Engineering;
MS Operations Research and
Management Science
George Mason University,
Fairfax, Virginia

For years, I felt the need to help make our frenzied world a little gentler, kinder, and a more compassionate place. Still, I wasn't sure how to contribute and really make a difference. As part of my quest, I came to Emperor's College Open House in March 2004 and picked up a copy of the school's catalog. In the catalog, I stumbled upon this quote from Mother Teresa: "Never worry about numbers. Help one person at a time, and always start with the person nearest you." At that moment I knew I was at the right place. It has been a wonderful journey of learning and discovery ever since.

Educational Requirements for Foreign Applicants

Please refer to the Educational Requirements listed on Page 24 in the **Domestic Students** section.

Application Process for Foreign Students

Foreign applicants for admission to the Master's Program must submit the following documents for consideration:

1. Completed application
2. Personal statement and essay
3. Two letters of recommendation
4. One passport-size photograph
5. Non-refundable application fee of \$150 in U.S. funds
6. Official academic transcripts translated into English
7. A comprehensive course by course evaluation conducted by WES academic credential evaluation agency (see Foreign Transcripts below)
8. Financial statement: evidence of financial resources to complete the academic program, which is approximately U.S. \$46,000
9. Applicants will be contacted to schedule an Admissions Interview, either in person or by telephone

Foreign Transcripts

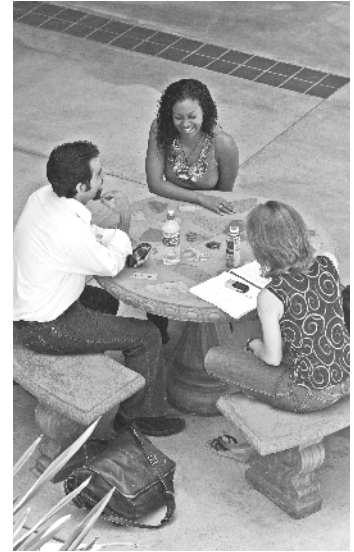
Students providing transcripts from a College or University located in a foreign country need to have their transcript evaluated by **WES** credential evaluation service to ensure that courses taken abroad satisfy Emperor's College requirements. A **WES** evaluation converts a certificate, diploma or degree from any country in the world into its U.S. academic equivalency. **WES** provides efficient and reliable service through its website, **www.wes.org**, including instructions tailored to the particular country where the institution is located.

English Proficiency

All courses in the Master's Program are taught in English. Foreign applicants (or those educated in a foreign country but living in the United States) are required to demonstrate competency in the English skills needed for success by taking the Test of English as a Foreign Language (TOEFL) exam. The Internet-Based test (IBT) is administered in four sections designed to evaluate the skills necessary for effective communication: Speaking, Listening, Reading and Writing. Emperor's College evaluates each applicant on a case-by-case basis. For more detail on TOEFL please visit: www.toefl.org. Please note the TOEFL code for Emperor's College is 8409.

Foreign Student Visas (F-1 Visa)

1. Foreign students are expected to comply with all regulations of the U.S. Immigration and Naturalization Service (INS) in addition to the regulations of Emperor's College.
2. A foreign applicant who wishes to accept an offer of admission to Emperor's College must commit to full-time enrollment by submitting a deposit of \$2,000 (applied to first quarter tuition), payable in U.S. dollars, within 30 days of notification of acceptance.
3. An I-20 Certificate of Eligibility for an F-1 Student Visa will be issued to the foreign student after the College receives the commitment deposit.
4. The United States Immigration and Naturalization Service require that all F-1 students maintain a full-time program of study.
5. Emperor's College requires 12 units per quarter, regular class attendance, and a satisfactory progress towards completion of the degree objective.
6. Students who wish to enroll must declare their intent to study at Emperor's College to the INS before leaving their home country and should not expect to change visa status after arrival in the United States. Emperor's College cannot offer legal assistance to anyone attempting to change visa status.



transfer policy

Domestic and Foreign Transfer Students

1. To request credit for previous coursework, prospective students should submit official documentation during the Admissions process. A \$50 Pre-enrollment Transfer Evaluation fee must accompany the request for credit. After admission into the Master's Program, a \$50 Transfer Credit Processing fee is assessed to finalize transfer of coursework into student records.
2. Transfer credit may be granted for coursework outside a Traditional Oriental Medicine curriculum from an accredited institution provided it is documented by official transcripts. Transfer courses must be equivalent to courses offered at Emperor's College. Course work must have received a passing grade of "C" or better in order to be considered for transfer credit.
3. Transcripts from foreign countries must be translated into English and evaluated by WES academic credential evaluation service. Please visit the WES website for more information at www.wes.org



4. Transferable courses must have the same content and hourly equivalency as Emperor's College courses for which transfer credit is being applied. The Associate Dean of Students will determine if this is the case.
5. Up to 100% transfer credit may be granted for Emperor's College courses in basic sciences and Western clinical sciences from an Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM) institution or a regionally accredited college.
6. Up to 100% transfer credit may be granted for Emperor's College courses in Acupuncture, Herbal Medicine, and Oriental Medicine for coursework taken at an acupuncture school approved by the California Acupuncture Board (CAB) and accredited by ACAOM.
7. Up to 100% transfer credit may be granted toward Emperor's College clinical training requirements from a California Acupuncture Board approved and ACAOM accredited institutions.
8. Credit may be granted for up to 50% of Emperor's College requirements in Acupuncture, Oriental Medicine, Herbal Medicine and Clinic categories from an ACAOM accredited but non-CAB approved school.
9. Regardless of the conditions cited above, transfer students are required to complete one year of the program (48 units) in residence to graduate from Emperor's College.
10. Coursework taken at another institution after admission to Emperor's College is not transferable unless approved in advance in writing by the Associate Dean of Students.
11. Students who have completed coursework at a non-accredited institution may request to take a challenge examination for the equivalent course at Emperor's College for which credit is being sought. There is a \$100 charge for the examination. A passing score of 70% is required and only one challenge is permitted per subject.
12. Courses completed more than 10 years before the date of admission cannot be transferred unless the student currently works in a field relevant to the course.

FOREIGN TRANSFER STUDENTS

Emperor's College may accept units of study completed at foreign acupuncture colleges that do not have status with the Accreditation Commission for Acupuncture and Oriental Medicine. Such transfer students must meet the current admissions requirements.



Approximate Total Cost of Master's Program:

Tuition \$31,524

Clinic \$13,300

Fees \$2,215

Approximate cost of 4 year program
\$47,039

*All contents subject to change
by the College without notice.*

** One unit is equal to ten hours
of instruction per quarter.*

tuition & fees

Tuition

Academic courses per unit* \$142

Clinical internship/observation (practicum) per hour \$14

Audit fee (ECTOM Students and Alumni only) per unit \$71

Application Fees (Non-refundable)

Master's Degree Program Application \$100, Late application \$150

Foreign Student Application (F-1 Visa Students) \$150, Late application \$200

Enrollment Fees (Per quarter, non-refundable)

Registration (all students, non-refundable) \$45

Student Association \$10

Late Registration (additional) \$100

Additional Fees

Completion (includes processing transcripts to CAB, NCCAOM, and Diploma) \$250

Unofficial Transcript Request (per copy) \$5

Official Transcript Request (per copy) \$10

Pre-Enrollment Transfer Evaluation \$50

Transfer Credit Processing \$50

Student I.D. Card (Replacement) \$15

Returned Check Fee \$15

Professional Liability for Clinical Interns: \$95

Examination Fees

Challenge Examination per course \$100

Mid-Curriculum Examination \$50

Comprehensive Examination \$75



financial aid services

Emperor's College offers federal financial aid programs to assist students with educational costs.

The following types of loans are offered by Emperor's College:

- Federal Family Education Loan Program (FFELP) –
Subsidized and Unsubsidized Loans
- Federal Graduate PLUS Loans

Applicants who want to apply for Federal Aid must:

- Be a U.S. citizen or eligible non-citizen with a valid social security number
- Must have a high school diploma or GED
- Must meet federal requirements for registering for Selective Service (males)
- Be admitted to the ECTOM Master's Degree and register for and complete no fewer than 8 units each quarter in which student receives financial aid
- Not owe refund for Federal Grant funds to any institution
- Not have defaulted on Federal Education Loans
- Apply for a PIN at www.pin.ed.gov
- Complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov (NOTE: Please indicate Emperor's College ID: 026090)
- Complete a Request for Financial Aid Award form
- Submit copies of identification documents
 - Social Security Card
 - Driver's License
 - One of the following
 - U.S. Birth Certificate

- U.S. Passport
- Naturalized U.S Citizen – Naturalization Certificate
- US Resident Alien – Current Alien Card
- If requested, additional documentation must be submitted to the Financial Aid Office.

Students may select a lender of their choice; however, satisfactory arrangements must be put in place to allow the school to exchange information with the lender and allow for timely disbursement of financial aid. Emperor's College has arrangements in place with Citibank (lender code: 826878) and you may complete your loan application online at www.studentloan.com.

- Complete the Master Promissory Note and online 'Entrance Counseling' at www.studentloan.com.

Once the Financial Aid Office receives the required information, the determination of your eligibility for Federal Financial Aid will take 3-4 weeks

The Master's Program at Emperor's College is approved for veteran's benefits.

To maintain qualification for federal financial aid, Students must enroll and complete a minimum of eight (8) units each quarter, as well as maintain a 2.0 GPA per quarter and cumulatively. Additional information on academic policies including those for satisfactory academic progress is detailed in the Student Manual.

The Financial Aid Officer and the CEO may use professional judgment in denying federal financial aid to applicants they feel are not sincerely intent on completing their educational program or not intent on repaying their loans.

Emperor's College may conduct both group entrance counseling at Orientation and individual counseling with the Financial Aid Officer. Applicants and new students should arrange a meeting with the Officer as soon as possible to ensure qualification for Financial Aid. Students will benefit from the information and tools available at www.edwise.org to prepare for meeting requirements of Financial Aid application and qualification.

Upon graduation or withdrawal, an Exit Interview session updates your financial aid status at the time of graduation or exit, including verification of all current addresses and contact information. The rights and responsibilities of the student for their financial aid are also reviewed.





scholarships

Emperor's College awards a \$1,000 scholarship to four students each year. One scholarship is awarded in each academic quarter.

Students who wish to be considered for a scholarship must submit their requests (in any format they wish) to the Associate Dean of Students, no later than the second week of each quarter.

The Scholarship Committee will review all applications and award one scholarship to a deserving Emperor's student applicant each quarter.

These tuition scholarships will be awarded to students based on one or more of the following criteria: (i) Academic Achievement; (ii) Promise as a Clinician; (iii) Service to Emperor's College community, as well as to the community at large; and (iv) Personal Integrity.

All scholarships are one-time, non-transferable awards of \$1,000 tuition credit. To be eligible, Emperor's students must have completed at least 60 units (one year) in the Master's Program and be enrolled in at least eight (8) units during the quarter of their award.



academic policies & information for students

Academic Policies for Master's students are detailed in the Student Manual, including both expectations for students as well as the rights of students attending Emperor's College. The Manual is distributed to incoming students at Orientation as well as being available at the Front Desk and posted on our website (www.emperors.edu). It is important that students read and understand the full Student Manual and bring any questions to the Associate Dean of Students or the Academic Dean.



James C. King

BS, Computer Science,
Drexel University, Philadelphia, PA
LMT, Institute of Psycho-Structural
Balancing, Los Angeles, CA

I've been involved with the computer technology and healing arts fields for over 20 years and have continuously looked at bridging these fields together to assist the community nationally and internationally. I've always seen Acupuncture as an important healing tool in the community. I've met and continue to meet outstanding Acupuncturists from Emperor's College who have helped broaden my view on the scientific yet creative power of Traditional Oriental Medicine. I plan to use my MTOM degree as another tool to assist the community in bringing about a balance of the mind, body and spirit.

PAYMENT OF TUITION AND FEES

All registration fees must be paid at the time of registration. For cash students, 50% of the tuition is due upon registration, the remainder to be paid by the 5th week of classes.

Financial Aid students are required to pay registration fees at the time of registration, and any other fees when incurred (e.g., fees for dropping classes).

CLASS ENROLLMENT AND ATTENDANCE

Students must be officially registered in a class in order to attend. Students may not attend by asking instructors for permission since the College maintains a prioritized "Wait List" of students who want a class that might be full. Students are added to classes or clinic blocks in order of their standing on the Wait Lists. Students will not be given credit for courses in which they are not registered.

Attendance and participation in coursework is required and an important activity for all Master's students. All students are required to attend no less than 80% of course hours in order to pass the course. Emperor's College strongly encourages students to attend all class sessions to ensure they receive all relevant material and are able to integrate the content of each class as they move through the curriculum. Classes build on one another adding to student learning and acquisition of skills. Students who miss more than 2 classes in a 10-week course, or 1 class in a 7-week course, will fail that course. Failed classes must be re-taken at the full tuition rate.

Emperor's College reserves the right to cancel any class with low enrollment.

PROFESSIONAL CONDUCT

As future providers of health care, Emperor's students are required to meet both academic as well as professional standards of conduct. Please review the section on Professionalism in the Student Manual for further details. Additionally, the Clinic Manual describes specific requirements for professionalism for all students working in the clinic.

SATISFACTORY ACADEMIC PROGRESS

In order to demonstrate satisfactory progress, students must earn a grade of “C” or higher in each academic course, an overall grade point average of 2.0 in all academic course work, and a “pass” grade in all clinic course work. Additionally students must complete an appropriate number of course units as part of making satisfactory academic progress. Students not meeting this requirement are subject to Academic Probation. See Student Manual for specific guidelines.

DISABLED STUDENTS

Emperor’s College supports students who provide the College written documentation of disability with recommendations for needed accommodations. These documents **MUST** also be forwarded to the California Acupuncture Board by the student at the time of the licensing exam. The CAB honors requirements for accommodations in their licensing examination. If you have any questions or concerns about these issues, please speak directly to the Academic Dean or the Associate Dean of Students. Please inform the Academic Dean’s office of your needs so we can make any necessary arrangements for you.

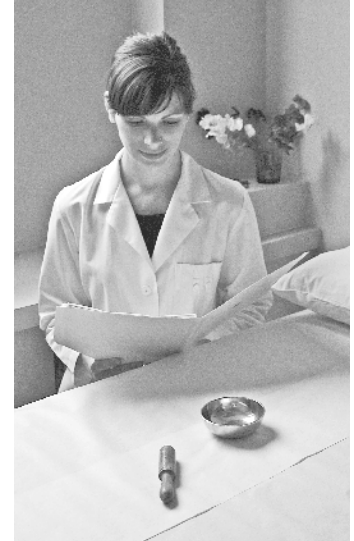
ACADEMIC YEAR & LENGTH OF PROGRAM

The Master’s of Traditional Oriental Medicine is a four year curriculum and must be completed in no more than eight years. Most classes are 10 weeks in length and there is an 11th week examination period. A few courses are structured as 7-week classes, and some are scheduled as weekend intensives. Clinical assignments are 13 weeks in length.

Please note that Financial Aid funding is only available for a total of 6 years.

ACADEMIC COUNSELING

Academic counseling with the Associate Dean of Students is provided to all students. New students are required to make an appointment for academic counseling before beginning the Program. Additionally, all students are advised to meet with the Associate Dean of Students no less than once per year in order to ensure they are on track in moving through the curriculum and have a plan in place for future coursework (including meeting prerequisites for each course).





FEES AND REFUND POLICIES

Please see Student Manual for a detailed listing of all fees, policies for refunds, and additional fees charged for specific activities.

BUYER'S RIGHT TO CANCEL

You may cancel your contract with the College and receive a full refund, without any penalty or obligation, within three business days from the start of the first quarter. If you cancel, any payment you have made will be returned to you within 30 days following the school's receipt of your written cancellation notice. (Application and registration fees are non-refundable.) Refunds for students who have received Financial Aid to cover the costs of the Program will be returned to the student's lender(s) to reduce the student's loan debt.

To cancel your contract with the College, mail, fax or deliver a signed and dated copy of the notice. You must cancel in writing. You do not have the right to cancel by just telephoning the school or by not coming to class.

Students who have questions, problems or complaints that cannot be worked out with the College should write or call the Bureau for Private Postsecondary and Vocational Education.

Bureau for Private Postsecondary and Vocational Education
400 R Street
Suite 5000
Sacramento, CA 95814
916.445.3427



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MIND

recommended course sequence

		WESTERN SCIENCE		ORIENTAL MEDICINE		ACUPUNCTURE	
Year	Quarter	Class	Units	Class	Units	Class	Units
1	one	Anatomy & Physiology I	3	Fundamentals of Oriental Medicine	4		
		Chemistry	3				
		Western Medical Terminology	2				
	two	Anatomy & Physiology II	3	Oriental Diagnosis	4	Meridians I	3
		Biology	3	Philosophy of OM	2		
	three	Anatomy & Physiology III	3	Zang Fu Syndromes I	3	Meridians II	3
		Physics	2				
	four	Anatomy & Physiology IV	3	Zang Fu Syndromes II	3	Tui Na	4
		Biochemistry	3				
2	one	Pathophysiology I	3	Chinese Medical Language	3	Acupuncture Therapeutics	4
		Basic Nutrition	2				
	two	Pathophysiology II	3	Medical Qi Gong I	2	Acupuncture Anatomy	4
		East-West Medical History	2				
	three	Pathophysiology IV	3	Introduction to OM Research	2	Acupuncture Techniques I	3
		Western Physical Assessment	4				
	four	Pathophysiology III	3	Tai Chi I	2	Acupuncture Techniques II	3
		Clinical Nutrition	2				
3	one	Western Clinical Medicine I	3	Chinese Internal Medicine I	3	Adv. Acupuncture Techniques	3
		General Psychology	2				
	two	Western Clinical Medicine II	3	Chinese Internal Medicine II	3	Microsystems	2
		Psychology of Patient Care	2	TCM Gynecology	2		
	three	Western Clinical Medicine III	3	Chinese Internal Medicine III	3	Clinical Point Selection	3
				TCM Dermatology	2		
	four	Intro to Medical Imaging	2	Chinese Internal Medicine IV	3		
				TCM Pediatrics	2		
4	one	Western Pharmacology	3	OM & Chemical Dependency	2	Acupuncture Energetics	3
		Clinical Diagnosis by Lab Data	2	Case Management & Review	2		
	two	Public Health	2	Case Management & Review	2	Secondary Vessels	3
	three	Practice Management I	3	Case Management & Review	2		
		Medical Ethics & Jurisprudence	2				
	four	Practice Management II	3	Case Management & Review	2	Acupuncture Orthopedics	3
				Principles of Treatment	2		
		TOTAL UNITS	77	TOTAL UNITS	55	TOTAL UNITS	41
		TOTAL HOURS	770	TOTAL HOURS	550	TOTAL HOURS	410



HERBAL MEDICINE		ELECTIVES		Quarterly	CLINIC		Quarterly Clinic
Class	Units	Class	Units	Total Units	Level	Hours	Total Hours
Introduction to Herbal Medicine	2			14			0
Herb Pharmacopoeia I	3			19			0
Herb Pharmacopoeia Lab	1						
Herb Pharmacopoeia II	3			15			0
Herb Pharmacopoeia Lab	1						
Herb Pharmacopoeia III	3			17	Pre-Observation Course	6	6
Herb Pharmacopoeia Lab	1						
Herb Pharmacopoeia IV	3			16	Clinical Observation Theatre	50	50
Herb Pharmacopoeia Lab	1						
Herb Formulae I	3			14	Clinical Observation Theatre	50	50
Herb Formulae II	3			15	Clinical Observation	50	50
Herb Formulae III	3			15	Pre-Internship Course	14	14
Pharmacognosy	2				Mid-Curriculum Exam		
Formulae Writing	3			14	Clinical Internship	50	50
				12	Clinical Internship	50	50
Chinese Nutrition	2			13	Clinical Internship	100	100
Shang Han Lun / Wen Bing	4			11	Clinical Internship	100	100
				12	Clinical Internship	100	100
Patent Medicines	2	Elective	2	11	Clinical Internship	100	100
				11	Clinical Internship	130	130
Advanced Formulae	3	Elective	2	13	Comprehensive Exam	150	150
		Elective	2		Clinical Internship		
TOTAL UNITS	43	TOTAL UNITS	6	222			Total Program Hours
TOTAL HOURS	430	TOTAL HOURS	60	2220	CLINICAL HOURS	950	3170

course listing

DEPARTMENT OF ORIENTAL MEDICINE

Course Title	Units	Hrs
OM300 Philosophy of O.M.	2	20
OM315 Fundamentals of O.M.	4	40
OM317 Chinese Medical Language	3	30
OM320 Zang Fu Syndromes I	3	30
OM325 Zang Fu Syndromes II	3	30
OM330 Oriental Diagnosis	4	40
OM340 Introduction to O.M. Research	2	20
OM350 Tai Chi I	2	20
OM351 Medical Qi Gong	2	20
OM410 Chinese Internal Medicine I	3	30
OM420 Chinese Internal Medicine II	3	30
OM430 Chinese Internal Medicine III	3	30
OM440 Chinese Internal Medicine IV	3	30
OM441 TCM Pediatrics	2	20
OM442 TCM Gynecology	2	20
OM443 TCM Dermatology	2	20
OM520 OM & Chemical Dependency	2	20
OM550 Principles of Treatment	2	20
CMR-Case Management and Review	2	20
CMR-Case Management and Review	2	20
CMR-Case Management and Review	2	20
CMR-Case Management and Review	2	20
Total	55	550

DEPARTMENT OF ACUPUNCTURE

Course Title	Units	Hrs
AC310 Meridians I	3	30
AC311 Meridians II	3	30
AC335 Acupuncture Energetics	3	30
AC350 Acupuncture Anatomy	4	40

Course Title	Units	Hrs
AC360 Acupuncture Therapeutics	4	40
AC380 Tui Na	4	40
AC401 Acupuncture Techniques I	3	30
AC402 Acupuncture Techniques II	3	30
AC403 Advanced Acupuncture Techniques	3	30
AC500 Clinical Point Selection	3	30
AC510 Microsystems	2	20
AC550 Secondary Vessels	3	30
AC560 Acupuncture Orthopedics	3	30
Total	41	410

DEPARTMENT OF WESTERN SCIENCES

Course Title	Units	Hrs
WS200 Chemistry	3	30
WS205 Anatomy and Physiology I	3	30
WS206 Anatomy and Physiology II	3	30
WS207 Anatomy and Physiology III	3	30
WS208 Anatomy and Physiology IV	3	30
WS210 Biochemistry	3	30
WS220 Physics	2	20
WS230 Biology	3	30
WS240 General Psychology	2	20
WS255 Psychology of Patient Care	2	20
WS260 Basic Nutrition	2	20
WS271 Pathophysiology I	3	30
WS272 Pathophysiology II	3	30
WS273 Pathophysiology III	3	30
WS274 Pathophysiology IV	3	30
WS290 East/West Medical History	2	20
WS301 Western Physical Assessment	4	40
WS319 Western Medical Terminology	2	20
WS335 Clinical Nutrition	2	20
WS400 Medical Ethics & Jurisprudence	2	20
WS430 Public Health	2	20
WS471 Western Clinical Medicine I	3	30





Course Title	Units	Hrs
WS472 Western Clinical Medicine II	3	30
WS473 Western Clinical Medicine III	3	30
WS495 Western Pharmacology	3	30
WS499 Clinical Diagnosis by Lab Data	2	20
WS501 Practice Management I	3	30
WS502 Practice Management II	3	30
WS590 Introduction to Medical Imaging Procedures	2	20
Total	77	770

DEPARTMENT OF HERBAL MEDICINE

Course Title	Units	Hrs
HB300 Intro to Herbal Medicine	2	20
HB315 Herb Pharmacopoeia I	3	30
HB320 Herb Pharmacopoeia II	3	30
HB330 Herb Pharmacopoeia III	3	30
HB340 Herb Pharmacopoeia IV	3	30
HB410 Herb Formulae I	3	30
HB420 Herb Formulae II	3	30
HB430 Herb Formulae III	3	30
HB440 Advanced Formulae	3	30
HB445 Formulae Writing	3	30
HB450 Herb Pharmacopoeia Lab (1 unit each for 4 classes)	4	40
HB460 Patent Medicines	2	20

Course Title	Units	Hrs
HB500 Pharmacognosy	2	20
HB520 Chinese Nutrition	2	20
HB570 Shang Han Lun/Wen Bing	4	40
Total	43	430

CLINICAL TRAINING

Course Title	Hrs
Pre-Observation	6
Pre-Internship	14
Subtotal	20

Clinical Theatre	50
Clinical Theatre	50
Clinical Observation	50
Subtotal	150

Internship Level I	195
Internship Level II	195
Internship Level III	195
Internship Level IV	195
Subtotal	780

Total	950
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TOTAL ACADEMIC HOURS	2220
TOTAL CLINICAL HOURS	950
GRAND TOTAL HOURS	3170



Megan Joyce

BA Psychology, UC Santa Barbara

I have always been fascinated by the infinite complexity of the human mind. This profound interest was the motivation to study psychology and inevitably to study Oriental Medicine. OM takes into account the deep impact that one's thoughts and emotions have on physical health. Emperors College strongly reinforces this philosophy by emphasizing the cultivation of personal serenity, which is one of the most powerful tools we have as healers to help others.

course descriptions

DEPARTMENT OF ORIENTAL MEDICINE

Philosophy of OM OM300 2 units 20 hours

This introductory course explores the theories and thought processes that form the origin and developmental roots of Oriental Medical concepts. It describes the philosophy in terms of the three treasures (shen, qi, jing) and examines how the concepts of Confucianism, Taoism and Buddhism contributed to the development and practice of the medicine. **Prerequisite: None**

Fundamentals of OM OM315 4 units 40 hours

This introductory course provides the foundation for the study and understanding of Oriental Medicine. Students are given a detailed overview of the various Oriental Medicine theories and practices, highlighting the concepts of yin and yang, the five phases, the five vital substances, the zang fu, jing luo, the causation of disease, as well as the fundamental diagnostic concepts. **Prerequisite: None**

Chinese Medical Language OM317 3 units 30 hours

This course introduces students to the basic Chinese terminology and characters useful in understanding traditional Asian medicine, both spoken and written, with an emphasis on pronunciation, grammar, and proper stroke techniques. Students are taught to recognize spoken and written vocabulary for the organ systems, the major disease patterns, the major diagnostic terms, the five elements, and the basic color and numerical characters. Upon completion of this course, the student will be able to recognize, pronounce, and write Pinyin translations for the basic Chinese medical concepts and terminologies. **Prerequisite: Fundamentals of Oriental Medicine**

Zang Fu Syndromes I OM320 3 units 30 hours

The first of this two-course series familiarizes students with simple pathology identification and differentiation according to the model of TCM internal medicine. Students learn the basic signs and symptoms for identifying zang fu patterns, utilizing the concepts of eight principles, vital substances, and the organ (zang fu) theory. Upon completion of this course, students will be able to differentiate and diagnose simple patterns of pathology and pathogenesis in accordance to the zang fu theory. **Prerequisites: Oriental Diagnosis, Introduction to Herbal Medicine**

Zang Fu Syndromes II OM325 3 units 30 hours

The second in this two course series continues to explore the diagnostic skills and knowledge for identifying complex pathological patterns of TCM internal medicine. Students gain an understanding of the complex patterns in zang fu diagnosis, including differentiation of etiology, root, branch, symptoms and environmental and congenital patterns that involves more than one organ system. Students will also learn how to write and present case studies in a clear, precise, and professional manner. Upon completion of this class, students will be able to identify, differentiate, and diagnose complex patterns of pathology and pathogenesis, in accordance to the zang fu theory. **Prerequisite:** Zang Fu I

Oriental Diagnosis OM330 4 units 40 hours

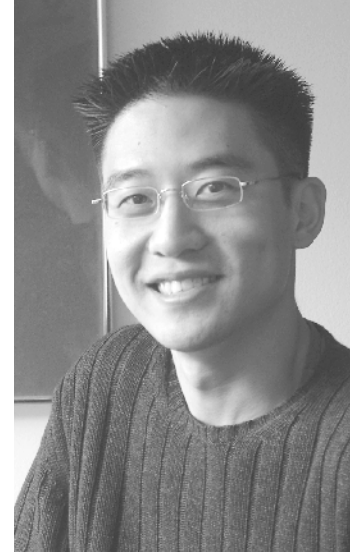
This course is an introduction to the basic skills and theories of TCM diagnosis, using the "Four Pillars" of diagnosis: Observation, Auscultation/Olfaction, Inquiry and Palpation. Students will be exposed to the diagnostic techniques and indexes for pulse and tongue examinations, qi/blood/fluid patterns, the eight principles and four levels of pattern identification, and the visual examinations of the face and body. Upon successful completion of this course, the TCM student will have gained the basic skills and knowledge to perform patient intake and gather relevant information to formulate a TCM diagnosis. **Prerequisite:** Fundamentals of Oriental Medicine

Intro to OM Research OM340 2 units 20 hours

Students are introduced to the basic components and approaches of research in Medicine and Science. The course focuses on the skills and knowledge required to be an informed consumer of published medical research as it can inform TCM clinical practice. Students will learn the skills and ideas of conducting an online literature review, developing a well-crafted study question, identifying a population of research interest, selecting a representative sample, ethical issues involved in research, designing an appropriate methodology (study design), and data collection/analysis. This course explores qualitative, quantitative and "mixed methods" approaches to OM Research and evaluates the future needs for research within TCM. **Pre-requisite:** Fundamentals of Oriental Medicine

Tai Chi OM 350 2 units 20 hours

This practical course provides a basic introduction to the theory and benefits of Yang style Tai Qi Chuan. Students will learn and practice the first one third of the classic Yang style form set, with an emphasis on the proper breathing techniques and body movements. **Prerequisites:** None



Young Han

BA, Neuroscience, Pomona College

At Emperor's College I find myself in a new and interesting and truly healing environment for the study of traditional Oriental medicine. I am surrounded by good people from a variety of backgrounds who have all come together to create a supportive atmosphere. At Emperor's, there are lively and stimulating conversations on every subject matter, and I can't help getting involved, finding my voice in it all, and not being turned away anywhere I go. As time progresses, I will find more ways to contribute to the community. Ultimately, I will contribute of myself – my excitement, my passion, my thoughts, and my beliefs.



TCM Pediatrics OM441 2 units 20 hours

This course presents an overview of TCM pathophysiology, diagnosis, and treatment of selected common pediatric diseases. Upon completion of this course, students should have acquired the knowledge of TCM syndrome differentiation and differential treatment of selected common pediatric disorders. **Prerequisites:** Mid-Curriculum Exam, Herb Formulae I-III

TCM Gynecology OM442 2 units 20 hours

This course reviews the anatomy, physiology and pathology of the female reproductive system from a Western perspective as well as the TCM paradigm. Students will learn to diagnose, differentiate and develop treatment plans for general gynecological disorders and to use correct treatment strategies to treat a range of gynecological disorders. **Prerequisites:** Mid-Curriculum Exam, Herb Formulae I-III

TCM Dermatology OM443 2 units 20 hours

This course presents an overview of the pathology, symptoms, diagnosis and treatment of skin disorders with an emphasis on psoriasis, acne, alopecia, eczema, warts, fungus infection, urticaria, zoster virus and dry skin. Students will learn the relevant terminology of TCM dermatology and how to treat skin disorders with Chinese herbal formulae and acupuncture. **Prerequisites:** Mid-Curriculum Exam, Herb Formulae I-III

OM & Chemical Dependency OM520 2 units 20 hours

In this course students will explore basic concepts, history and theories of addiction and substance abuse, and its clinical application for chronic pain patients and recreational drug users. Students will receive an overview of addiction treatment approaches in the modern medical care setting, and protocols utilizing acupuncture and herbal medicine for the management of substance abuse, including underlying emotional and psychological issues as conceptualized within TCM. **Prerequisite:** Mid-Curriculum Exam

Principles of Treatment OM 550 2 units 20 hours

This course explores the development and relationship among treatment principles and how they drive the process of acupuncture and herbal prescriptions. The course also examines different diagnostic models of Traditional Asian Medicine examining the virtues of one model over another and how, when, and why to use them. **Prerequisites:** Acupuncture Therapeutics, Herb Formulae I-III, Mid-Curriculum Exam





Eric Dahlstrom, DC, LAC

DC, Los Angeles College
of Chiropractic
MTOM, Emperor's College

I believe that having combined degrees in Chiropractic and Oriental Medicine is beneficial to many patients. These two techniques allow me to practice as a holistic practitioner with the ability to treat external as well as internal derangements of the human system. I have grown as an individual and a health care provider, thanks to Emperor's College of Traditional Oriental Medicine.

CMR-Case Management and Review 2 units 20 hours

Total CMR-Case Management and Review: 8 units 80 hours

This advanced series provides upper level students the opportunity to meet and discuss patient cases with fellow clinical interns and faculty with an emphasis on diagnosis and integrated analysis of clinical experiences and outcomes. Review of cases includes discussion of primary care responsibilities, relevant issues in secondary and specialty care, psychosocial assessment, and diagnostic and treatment decisions. Additional topics in these case based reviews include relevant contraindications, complications (including drug and herb interactions), continuity of care, referral, collaboration, follow-up care, final review, functional outcome assessments, prognosis, and future medical care recommendations. **Prerequisite:** Concurrent enrollment in the Clinic

DEPARTMENT OF ACUPUNCTURE

Meridians I AC310 3 units 30 hours

The first of two Meridian courses, Meridians I introduces the student to the classification, nomenclature and distribution of the channels and collaterals, acupuncture point locations, and general acupuncture point groupings. Students will learn the proper methods of identifying and locating acupuncture points based on their anatomical locations and proportionate body measurements. Meridians I covers all the points on the Lung, Large Intestine, Stomach, Spleen, Heart, Small Intestine, Ren, and Du channels. **Prerequisites:** Anatomy & Physiology I, Fundamentals of OM

Meridians II AC311 3 units 30 hours

The second of two Meridian courses, Meridians II is a continuation of the classification, nomenclature and distribution of the channels and collaterals, acupuncture point locations, and general acupuncture point groupings. Students will learn the proper methods of identifying and locating acupuncture points, based on their anatomical locations and proportionate body measurements. Meridians II cover all the points on the Urinary Bladder, Kidney, Pericardium, San Jiao, Gall Bladder, and Liver channels.

Prerequisite: Meridians I

Acupuncture Energetics AC335 3 units 30 hours

This course presents a study of the meridian energetics and point qualities based on the categories of Front Mu, Back Shu, Antique, Confluent, Influential, Window of the Sky, and Group Luo points. The points will be analyzed with their clinical applications in relation to the Primary Meridians and Secondary Vessels. **Prerequisite:**

Acupuncture Therapeutics

Acupuncture Anatomy AC350 4 units 40 hours

This course covers the topographical study of the acupoints with an emphasis on their anatomical locations, musculature, innervations, and vasculatures. It also covers the cautions and contraindications of the acupoints based on their underlying anatomical structures. Upon successful completion of this course, students will be able to identify the muscles, nerves, blood vessels and dermatomes related to the acupoints in order to improve clinical safety and outcomes. **Prerequisite:** Meridians II

Acupuncture Therapeutics AC360 4 units 40 hours

This course presents an in-depth discussion of the traditional functions, major laws and principles, and the cautions and contraindications of the major Acupuncture points. Students will learn the properties of the major points, including their traditional and empirical usages, the significance of their nomenclature, and their therapeutic effects. Students will also be exposed to the major groupings of the Acupuncture Points on the 12 Main Meridians, the Ren and Du Channels, and the Special point categories. **Prerequisite:** Meridians II

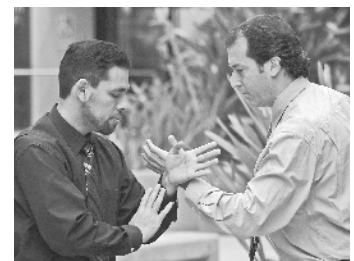
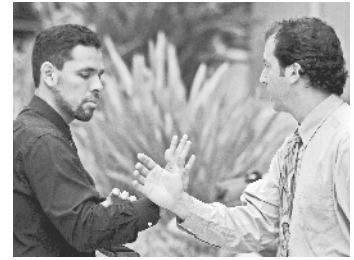
Tui Na AC380 4 units 40 hours

Tui Na literally means pushing and grasping. Tui Na is a pillar of Traditional Asian Medicine and refers to a wide range of massage and hand manipulation techniques such as pushing, rolling, kneading, rubbing, scrubbing, grasping and pressing. Tui Na manipulations are designed to correct a variety of physical problems, internal conditions, gynecological conditions, pediatric conditions and traumatic injuries. **Prerequisite:** Meridians II

Acupuncture Techniques I AC401 3 units 30 hours

The first of a three-course series, the Acupuncture Techniques classes teach the students the various methods and theories of Acupuncture needling, gua sha, moxabustion and cupping techniques. The skills and techniques taught emphasize those prescribed by the Laws and Regulations of the California State Acupuncture Board (CAB).

In Acupuncture Techniques I, students will learn how to needle acupoints with an emphasis on the proper needling depths and angles, manipulation techniques, safe needling practices and clean needle techniques through in-class demonstrations and practical assignments. This course covers the points along the Lung, Large Intestine, Spleen, Stomach, Heart and Small Intestine channels. **Prerequisite:** Acupuncture Anatomy



**Dana Boldt**

BA, Anthropology, Brown University
MA, Anthropology, Duke University
JD, Duke University School of Law

After seven years as a prosecutor with L.A. County District Attorney's Office, I took a leave of absence to have my sons. The doctors I consulted treated me with respect, but little acknowledgement of me as a person. My visits to doctors and technicians were treated as necessary for a person in my "condition." It felt like their priority was the health of the beings inside my womb, but my well being – physical and emotional – was an afterthought. During the entire pregnancy, including labor and delivery, no one touched me except to examine or stick a needle in me. There was one nurse, though, whose shift began as the boys were born. When I tried to get up and was overcome with dizziness, she placed her hand flat on my back to steady me. She held it there, not moving, until I signaled to her that I was okay and could move on my own. That small gesture, the warmth of her hand, meant the world to me. I began studying TCM at Emperor's College because I wanted to do for others what this nurse did for me.

Acupuncture Techniques II AC402 3 units 30 hours

The second of a three-course series, Acupuncture Techniques II continues the study of various methods and theories of acupuncture needling techniques with an emphasis on the proper needling depths and angles, manipulation techniques, safe needling practices and clean needle techniques through in-class demonstrations and practical assignments. This course covers the points along the Urinary Bladder, Kidney, Pericardium, Triple Burner, Gall Bladder, Liver, Ren and Du channels and continues the emphasis on safe needling practices and clean needle techniques, as prescribed by the Laws and Regulations published by the California Acupuncture Board (CAB).

Prerequisite: Acupuncture Techniques I

Advanced Acupuncture Techniques AC403 3 units 30 hours

The third and final course in the Acupuncture Techniques series, this practical class teaches the students advanced needling techniques, as well as other protocols used during acupuncture treatments. This course covers advanced techniques such as plum-blossom needling, blood-letting, cupping, electro-stimulation, moxibustion, use of magnets and ear seeds, and the difficult points not covered in the previous Techniques classes with a continued emphasis on safe needling practices and clean needle techniques, as prescribed by the Laws and Regulations published by the California Acupuncture Board (CAB). **Prerequisite:** Acupuncture Techniques II

Clinical Point Selection AC500 3 units 30 hours

This advanced course reviews the various Acupuncture point prescriptions used for specific pathologies, with an emphasis on empirical points (non-traditional points with empirical relevancy) commonly used in an acupuncture clinic. Learners will gain the ability to independently develop a point prescription based on a diagnosis, utilizing various acupuncture systems in order to obtain the best therapeutic benefit.

Prerequisite: Acupuncture Therapeutics

Microsystems AC510 2 units 20 hours

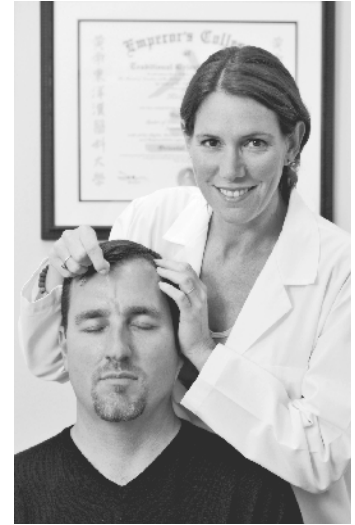
This practical course presents an overview of the microsystems within the human body. Students will learn the Chinese and European microsystem models, as well as the clinical applications for which they are commonly used with an emphasis on the more commonly used auricular acupuncture points. Students will have the opportunity to practice locating and needling the microsystem points in class, under the direct supervision of the instructor. **Prerequisite:** Acupuncture Techniques I

Secondary Vessels AC550 3 units 30 hours

This course is an in-depth study of the Eight Extraordinary Vessels, the Divergent Meridians, the Luo-Collaterals, the Sinew Channels, and the Tendino-Muscular Meridians. It also covers the connections between the meridian systems, including the Twelve Primary Meridians, and the disease patterns indicated for their use. Upon completion of this course, the student will be able to make a diagnosis and a treatment principle utilizing the various meridian systems. **Prerequisite:** Acupuncture Energetics

Acupuncture Orthopedics AC560 3 units 30 hours

Orthopedics, traumatology and pain management are some of the most common conditions acupuncturists will see as clinical practitioners. In this course, students will learn to diagnose musculoskeletal complaints and treat them using acupuncture, manual therapies, exercise and herbal interventions. **Prerequisites:** Western Physical Assessment, Mid-Curriculum Exam

**DEPARTMENT OF WESTERN SCIENCES****Chemistry** WS200 3 units 30 hours

This course is designed to teach elementary principles of chemistry and chemical elements and compounds. It includes an investigation of the constituents of matter, electron arrangement, the periodic table, chemical bonds and reactions, phase states, solutions, acids, bases and electrolytes. **Prerequisite:** None

Anatomy & Physiology I WS205 3 units 30 hours

This is one of four Anatomy and Physiology courses and is the prerequisite for the remaining courses in this series.

Anatomy and Physiology I examines the normal structure and function of the human Integumentary and Musculoskeletal Systems at the gross and intrastructural levels. It includes a detailed analysis of muscle actions, innervations, and clinically relevant origins and insertions. **Prerequisite:** None

Anatomy & Physiology II WS206 3 units 30 hours

This course examines the normal physical structures and functions of the pulmonary, cardiovascular, lymphatic and immune systems, genetics and their clinical correlations. **Prerequisite:** Anatomy & Physiology I



Anatomy & Physiology III WS207 3 units 30 hours

This course details the normal structure, function and clinical correlations of the renal, reproductive, and digestive systems, including associated areas of metabolism, electrolytes and growth and development. **Prerequisite:** Anatomy & Physiology I

Anatomy & Physiology IV WS208 3 units 30 hours

This course analyzes the endocrine system, the central and peripheral nervous systems, the autonomic nervous system and the general and special senses and their clinical correlations. **Prerequisite:** Anatomy & Physiology I

Biochemistry WS210 3 units 30 hours

This course examines biochemical reactions in living systems, investigating functional groups, essential compounds, and metabolic pathways in eukaryotic cells. Biochemistry is foundational to understanding the chemical dynamics of physiology, nutrition, pharmacology and herbal medicine. **Prerequisite:** Chemistry

Physics WS220 2 units 20 hours

This course provides the basic information in the fields of mechanics, heat and sound, as well as light, electricity, magnetism, atoms and modern physics. The fundamental laws of physics are explained and discussed. **Prerequisite:** None

Biology WS230 3 units 30 hours

Biology is a foundational subject for the medical sciences. This course is a study of living systems. It includes an examination of evolution, cellular structure and function, body systems, metabolism, homeostasis, genetics and reproduction. **Prerequisite:** None

General Psychology WS240 2 units 20 hours

This course introduces the major ideas and theories of the various schools of psychology as they conceptualize and influence the understanding and treatment of patients at various stages of development, including their meaning for health promotion and education, as well as clinical patient-practitioner interactions. **Prerequisite:** None

Psychology of Patient Care WS255 2 units 20 hours

This course analyzes clinical signs and symptoms of major psychological disorders listed in the current Diagnostic and Statistical Manual (DSM) for treatment or for professional referral. Additional topics include patient/practitioner rapport, communication skills, and multicultural sensitivity. **Prerequisite:** General Psychology

Basic Nutrition WS260 2 units 20 hours

A study of the basic principles of nutritional science, including the classic nutritional deficiencies and the roles of nutritional components in various stages of the life cycle. Additional course topics include applications to community nutrition and health care. The functions of specific nutrients including their sources from dietary elements are presented. **Prerequisite:** Biochemistry

Pathophysiology I WS271 3 units 30 hours

Pathophysiology is a four-course series that presents the fundamentals of biophysiological processes as they relate to the development of diseases and their manifestations. Pathophysiology I is prerequisite to the remaining three courses in this series.

Pathophysiology I introduces the fundamentals of disease processes as they relate to cellular dynamics, inflammation and repair, fluid and electrolyte balance, acid/base and blood gas regulation, hemodynamics, and immunity. This material is then summarized into clinical relevancy through the consideration of the related symptoms. **Prerequisites:** Anatomy & Physiology I-IV, Biology, Biochemistry and Western Medical Terminology

Pathophysiology II WS272 3 units 30 hours

This course presents the etiologies, pathogenesis and major disease mechanisms of the Circulatory, Respiratory and Renal Systems, as well as the pathologic changes that occur in these disorders. **Prerequisite:** Pathophysiology I

Pathophysiology III WS273 3 units 30 hours

This course analyzes the major pathological mechanisms and changes related to disorders of the Gastrointestinal, Endocrine and Nervous systems. **Prerequisite:** Pathophysiology I

Pathophysiology IV WS274 3 units 30 hours

This course analyzes the major pathological mechanisms and changes related to disorders of the musculoskeletal and reproductive systems. It also covers functional disease processes. **Prerequisite:** Pathophysiology I

East/West Medical History WS290 2 units 20 hours

This course provides an overview of the history of events and ideas that led to the development of both Eastern and Western medical paradigms. It surveys the major impact of specific historical events as well as the individuals who contributed to the medical advances and practices seen today. From Huang Di to Johns Hopkins, many of the major Eastern and Western medical pioneers will be discussed and analyzed. **Prerequisite:** None





Michael R. Berger

BA, English, University of Utah
Founder/Chief Instructor – Ken Zen
Ichi Kan

Twenty-some years ago I moved to Japan, and embarked upon a journey that would forever change my life – the study of budo (martial arts). My budo education led me to related fields of Asian study in language, music, philosophy, Zen Buddhism, and ultimately, now medicine.

The education I am receiving at Emperor's transcends the study of medicine. More accurately, it is a lifelong path similar to my study of Martial Arts and Zen. I like to refer to these studies collectively as "An Education for Life" in that they serve to deepen our understanding of people, nature, and the universe. They further serve as a means of perfecting the self, becoming more sensitive, aware, loving and compassionate. This is a lifelong study, an endless journey with no particular goal, an evolutionary process, where we not only become more personally enlightened, but can contribute to giving the ultimate gift, the gift of life itself ...

Western Physical Assessment WS301 4 units 40 hours

This course provides training in the techniques of history-taking and physical assessment according to the western clinical paradigm. The emphasis is hands-on training to prepare students to be able to perform the procedures of a physical examination with a high degree of comfort and skill. This course covers the complete physical examinations of the skin, head, sense organs, chest, abdomen, as well as basic orthopedic and neurological tests. **Prerequisite:** Pathophysiology I

Western Medical Terminology WS319 2 units 20 hours

This course provides a working familiarity of common medical terminology used in western medicine, including the definitions, roots, prefixes, suffixes and proper pronunciation of terms, emphasizing their clinical context. This course is foundational for the western sciences and allows for communication with other health care providers. **Prerequisite:** None

Clinical Nutrition WS335 2 units 20 hours

This course presents the concepts and applications of Western clinical nutrition for the practicing acupuncturist, including diet modification and nutritional supplementation programs for prevention and treatment of the major diseases. **Prerequisites:** Basic Nutrition, Pathophysiology I

Medical Ethics & Jurisprudence WS400 2 units 20 hours

This course examines the ethical issues surrounding licensed practice in the field of TCM. Course topics include standards of medical ethics, ethical issues, legal issues, and the rules and regulations relating to the practice of acupuncture and Oriental medicine with an emphasis on California Acupuncture Laws. **Prerequisite:** Mid-Curriculum Exam

Public Health WS430 2 units 20 hours

This course presents an introduction to public health and epidemiology, including the distribution and correlates of illness in the population and current efforts to prevent and control risk factors that contribute to morbidity and mortality. Additional topics include public health issues that face the primary care provider including TCM practitioners. **Prerequisites:** Biology, Biochemistry

Western Clinical Medicine I *WS471 3 units 30hours*

This survey course presents an overview of selected common diseases observed and treated in biomedicine, including neurology, psychiatry and gastroenterology. The etiology, pathogenesis, differential diagnosis and first line of allopathic treatment will be presented and discussed with the emphasis on the clinical manifestations of the diseases. **Prerequisites:** Pathophysiology I-IV, Mid-Curriculum Exam

Western Clinical Medicine II *WS472 3 units 30 hours*

This survey course presents an overview of common diseases observed and treated in biomedicine, including rheumatology, hematology, endocrinology and dermatology. The etiology, pathogenesis, differential diagnosis and first line of allopathic treatment will be presented and discussed with the emphasis on the clinical manifestations of the diseases. **Prerequisites:** Pathophysiology I-IV, Mid-Curriculum Exam

Western Clinical Medicine III *WS473 3 units 30 hours*

This survey course presents an overview of selected common diseases observed and treated in biomedicine including cardiovascular, respiratory and urinary systems. This course also presents disorders encountered in obstetrics and gynecology. The etiology, pathogenesis, differential diagnosis and first line of allopathic treatment will be presented and discussed with the emphasis on the clinical manifestations of the diseases. **Prerequisites:** Pathophysiology I-IV, Mid-Curriculum Exam

Western Pharmacology *WS495 3 units 30 hours*

This course introduces the basic concepts and pharmacological principles of western pharmaceuticals and their major categories. Topics include pharmacological distribution, metabolism, excretion, and the mechanisms by which drugs produce their therapeutic effects. Course emphasis is on general principles that can be applied broadly to groups or categories of medications. Students learn the major classes of drugs and specific examples within each class, potential drug-drug and drug-herb interactions. **Prerequisite:** Pathophysiology I

Clinical Diagnosis by Lab Data *WS499 2 units 20 hours*

This course provides the TCM student with a basic understanding of clinical laboratory and diagnostic tests, including blood, urine and stool tests, chemistry and microbiological studies, and an overview of specialized tests. Interpretation of test results and their clinical significance will be discussed, as well as indications for ordering tests and working with a lab to place orders. **Prerequisites:** Pathophysiology I-IV, Physics, Chemistry





Practice Management WS501 3 units 30 hours

Upper level students will survey the clinical practices of medicine, including osteopathy, dentistry, psychology, nursing, chiropractic, podiatry, naturopathy, and homeopathy to familiarize practitioners with the practices of these health care providers. Additionally, students will learn to develop appropriate referral networks and discover the essentials of business in support of their post-graduate employment, including establishing a private and/or group practice as well as working in an integrated setting, including managed care. **Prerequisite:** Mid-Curriculum Exam

Practice Management II WS502 3 units 30 hours

Upper level students will continue learning the competencies and information required for successful post-graduate clinical practice. Topics include follow-up care, final review, functional outcome measures, prognosis and future medical care, case management for injured workers, insurance including Medicare and Medicaid, knowledge and use of CPT and ICD-9 billing codes, role of Qualified Medical Examiners, medical report writing, medical testimony and independent medical review, special care of seriously ill patients, and emergency procedures.

Prerequisites: Mid-Curriculum Exam, Practice Management I

Introduction to Medical Imaging Procedures WS590 2 units 20 hours

An introductory imaging course for the TCM student. This course provides an overview of radiation physics and protection, normal radiographic anatomy, common pathologies, radiologist reports and ordering imaging for diagnostic purposes. Areas of discussion include: X-Ray, CT, MRI, PET, Ultrasound and Nuclear Medicine.

Prerequisites: Pathophysiology I-IV, Physics

DEPARTMENT OF HERBAL MEDICINE

Introduction to Herbal Medicine HB300 2 units 20 hours

This course provides students with an overview of the ideas and concepts they will encounter in their study of Chinese Herbal Medicine throughout the Masters program, as well as the basic concepts in botany and the history of Chinese Herbal Medicine. **Prerequisite:** None

Herb Pharmacopoeia I HB315 3 units 30 hours

The first of four courses in the Herb Pharmacopoeia series. These courses analyze the taste, temperature, meridians, dosage, contraindications, identification and clinical usage of approximately 450 principal medicinals used in Oriental Medicine. These four courses can be taken in any order.

Herb Pharmacopoeia I covers herbs in the Release Exterior Conditions, Heat Clearing Herbs, Herbs that Transform Phlegm and Herbs that Stop Cough categories.

Prerequisite: Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab

Herb Pharmacopoeia II HB320 3 units 30 hours

The second of four courses in the Herb Pharmacopoeia series. Herb Pharmacopoeia II covers herbs in the Damp Eliminating Aromatic Herbs, Digestive Herbs, Purgatives, Laxatives, Cathartic Herbs, Anti-parasitic Herbs, Aromatic Herbs that Open the Orifices, Interior Warming Herbs, Liver Calming Herbs, and Tranquilizing Herbs categories. **Prerequisites:** Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab

Herb Pharmacopoeia III HB330 3 units 30 hours

The third of four courses in the Herb Pharmacopoeia series. Herb Pharmacopoeia III covers herbs in the Diuretics, Antirheumatics, Qi Regulating Herbs, Blood Activating, and Stop Bleeding Herbs categories. **Prerequisites:** Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab

Herb Pharmacopoeia IV HB340 3 units, 30 hours

The fourth course in the Herb Pharmacopoeia series. Herb Pharmacopoeia IV covers herbs in the Qi Tonics, Blood Tonics, Yang Tonics, Yin Tonics, Stop Diarrhea, Astringe Essence, and External Application categories. **Prerequisites:** Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab

Herb Formulae I HB410 3 units 30 hours

The first of three courses in the Herb Formulae series. These courses can be taken in any order. The Herb Formulae series analyzes the functions, ingredients, and properties of approximately 250 herb formulas. An emphasis is placed on the roles played by the individual herbs in the formulae and the pathology patterns for which each formula is used clinically. Categories covered in Formulae I include the Release the Exterior, Drain Downwards, Clear Heat, Harmonizing, and Warm the Interior formulas. **Prerequisite:** Herb Pharmacopoeia I-IV, all Herb Pharmacopoeia Labs

Herb Formulae II HB420 3 units 30 hours

The second of three courses in the Herb Formulae series. Categories covered in Formulae II include the Tonify Qi and Blood, Regulate Qi, Invigorate the Blood, Stop Bleeding, Stabilize and Bind, Calm the Spirit, and Open the Orifices formulas. **Prerequisite:** Herb Pharmacopoeia I-IV, all Herb Pharmacopoeia Labs





Herb Formulae III *HB430 3 units 30 hours*

The third of three courses in the Herb Formulae series. Categories covered in Formulae III include the Expel Wind, Moisten Dryness, Expel Dampness, Treat Phlegm, Relieve Food Stagnation, Expel Parasites, and Treat Surgical Diseases formulas. **Prerequisites:** Herb Pharmacopoeia I-IV, all Herb Pharmacopoeia Labs

Advanced Formulae *HB440 3 units 30 hours*

This review course is an in-depth study of the ingredients, functions, and indications of herbal formulae that are of particular importance in terms of their clinical applications as established by the California Acupuncture Board. It covers the 63 "A" formulae that are emphasized in the California Acupuncture Licensing Exam. **Prerequisites:** Herb Formulae I-III

Formulae Writing *HB445 3 units 30 hours*

This course focuses on the development of formula writing skills. Students learn how to combine herbal medicines into formulae, how to choose appropriate basic formulae for patients, and how to modify the formulae according to the patient's chief complaint and diagnostic patterns. **Prerequisite:** Herb Formulae I-III

Herb Pharmacopoeia Lab *HB450 1 unit 10 hours*

Total Herb Pharmacopoeia Labs *HB 450 4 units 40 hours*

This practical course gives students the opportunity to work in a busy herbal dispensary. Students learn and practice the skills required to measure, package and dispense raw and powdered herbal formulae by making formulae for patients being treated by Clinical Interns. Students work in the College's dispensary under the supervision of the Dispensary Manager, who also reinforces the Pharmacopoeia lectures by exposing students to practical uses of herbs they are learning in their Pharmacopoeia series. **Prerequisite:** concurrent enrollment in Herb Pharmacopoeia I-IV

Patent Medicines *HB460 2 units 20 hours*

This course examines the clinical efficacy and availability of the most commonly used herbal patents and pre-packaged herbal remedies. Students will be exposed to the different ways of extracting the formulae (i.e. powder form, tincture, capsules, etc.), as well as introducing students to the various herbal companies that make them. Throughout the course, guest speakers from the various herbal companies will present their product lines. **Prerequisite:** Herb Formulae I-III



Pharmacognosy *HB 500 2 units 20 hours*

Students will be provided with information on cultivation, collection and processing of medicinal plants. Representative drugs from different morphological sources will be discussed including macro- and microscopic characteristics, geographic distribution, cultivation, chemical constituents and their uses. **Prerequisites:** Biology, Biochemistry, Introduction to Herbal Medicine, concurrent enrollment in the Herb Pharmacopoeia series.

Chinese Nutrition *HB520 2 units 20 hours*

This course is a study of the roles of different properties of foods and their practical applications in dietary adjustment for various TCM diseases and disorders. Students will learn the principles of nutrition, the basics of nutritional assessment, and the functions of specific foods according to Traditional Chinese Medicine. Students will also be taught to evaluate a patient's food journal and give appropriate suggestions for improvements. **Prerequisites:** Herb Pharmacopoeia I – IV

Shang Han Lun/Wen Bing *HB570 4 units 40 hours*

This course presents two of the most significant classics of Chinese Medicine – Shang Han Lun (Damage by Cold Classic) and Wen Bing (Warm Diseases). Students will learn the theories, diagnostic patterns, and treatment principles utilizing the Shang Han Lun and Wen Bing models. An emphasis is placed on the different levels of pathogen invasion, along with the traditionally prescribed formulae and herbal modifications used to treat them. Modern clinical applications are discussed in detail. **Prerequisites:** Herb Formulae I-III



Karanpreet Mahal, LAc

Emperor's College of Traditional
Oriental Medicine, Class of 2000

My student experience at Emperor's was wonderful! The staff, professors and fellow students had a profound impact on me. The personal attention and family-like feeling is outstanding. While attending Emperor's I worked 30 hours a week, and can't imagine how I could have done so without such understanding and accommodating faculty. My professors and clinical supervisors were very experienced in their diverse fields, allowing me to learn not only TCM theory but also the relevance of their clinical experience. My education gave me the knowledge and helped me understand how to use the various tools in my clinical practice. The clinical supervisors shared their knowledge and experience to help me be a better practitioner, especially Dr. Zhai and Dr. Deng. My classmates were very supportive and helpful, making my Emperor's experience fun and exciting. Some became good friends, and we still get together and share our professional experiences. If I had to choose again, I would definitely choose Emperor's College.

clinical curriculum

Clinical training in the Master's Program consists of a total of 950 hours as described briefly here and in more detail in the Clinic Manual.

1. Pre-Observation and Pre-Internship (20 hours total) are detailed orientations to their associated clinical experiences. Multiple instructors participate in each of these orientation clinical preparations and students are introduced to the policies, procedures and expectations of clinic observers or clinic interns. The Clinic Manual is distributed in Pre-Observation and students are required to read the full manual in preparation for Observation and subsequent internship.

2. Observation (150 hours total) includes two 50-hour Observation Theatre experiences and one 50-hour Clinic Observation assignment. Observation Theatre takes place in one of the Clinic's treatment rooms and is structured as a small group learning experience. A Clinic Faculty Supervisor treats a patient while 6-8 students observe. Students and Supervisor discuss the treatment plan and herbal prescriptions used for the patient. In Clinic Observation students shadow Clinic Interns to learn more about the procedures and structure of expected behavior in the Clinic as further preparation for their own clinical internships.

3. Clinical Training and Clinical Internships: Clinical training consists of a total of 780 hours of internship that must include at least 350 intern-performed treatments. The clinical curriculum is designed to teach and evaluate student interns in their acquisition of phased clinical competencies. Students complete their training in 50-hour daytime and/or 30-hour evening blocks. Each student is assigned to a Faculty Supervisor along with no more than 3 other clinic interns.

The Clinical Curriculum is structured as four phased levels of training and evaluation, each of which must be completed successfully for the intern to move on to the next level of internship. Each level of internship provides the student with an increasing level of autonomy and less direct input from Supervisors. As students move through the levels of clinical instruction they are expected to demonstrate the acquisition of specific clinical skills, including the ability to draw on their didactic coursework to assess patients, develop an accurate diagnosis and, based on that diagnosis, develop a treatment plan that includes acupuncture, herbs, and other methods of treatment.

In addition to faculty Clinical Supervisors, the Clinic includes faculty Technical Supervisors for Level I and early Level II instruction. These Technical Supervisors ensure that new interns have the basic competencies for treatment and patient safety,

including point prescription, needling techniques, data collection, and appropriate interaction with both patients and colleagues. Level I Interns are expected to demonstrate competencies in a range of specific areas of assessment with consistent guidance and input from their Technical Supervisors and Clinic Supervisors.

Throughout clinical training all students must consult with their Supervisors and obtain permission to implement their recommended treatment plan. Clinic Interns must fully chart all patient visits and those completed charts must be countersigned by Supervisors.

As part of the clinical curriculum student interns are given additional assignments to strengthen their learning outside of clinic. Additionally, Supervisors complete detailed evaluations during and at the end of each block of internship. These evaluations are used to guide intern instruction and identify areas where interns need to expand their skills in order to receive a satisfactory assessment at the end of each level of training and move ahead in their clinical internships. The goal of the Clinical Curriculum is to ensure that all interns begin their training with basic competencies and, then, are able to move ahead in their clinical internships with the ability to integrate coursework and hands-on patient care with increasing autonomy, knowledge and clinical skills.

4. Clinical Internship Objectives: At the completion of the Clinical Training program, Emperor's students will be able to demonstrate:

- a. The professionalism and ethical behavior appropriate for patient care and effective collegial relationships.
- b. Effective patient management and communication skills, including appropriate health education.
- c. Effective techniques of history taking, physical examination and patient assessment.
- d. Appropriate skills in record-keeping including full and accurate charting.
- e. The integration of the breadth of Traditional Oriental Medicine into effective diagnostic skills and treatment protocols.
- f. Proficiency in the practice of acupuncture, including accurate point prescriptions and point location, as well as needle insertion, manipulation, and removal techniques.
- g. Proficiency in prescribing appropriate raw and processed herbal medicines based on diagnosis.
- h. The ability to practice clinically within the safety requirements of OSHA, CNT, HIPAA, and accepted standards for clinical practice covering acupuncture, herbal prescriptions, and adjunct treatment techniques (including Moxa, cupping, electrostimulation, gua sha, tui na, and bleeding).





ELECTIVES

Emperor's College students are required to take six units (60 hours) of elective course credits within their program of study. These electives provide students the opportunity to expand their knowledge and skills by learning and studying more specialized or advanced aspects of TCM with faculty who are experts in the field. Through our extensive and long-standing relationships with leading practitioners of Oriental Medicine, electives provide students with unique learning opportunities over and above the required coursework of the core curriculum.

A partial listing of elective courses offered in recent quarters includes:

- **Acupressure**
- **Advanced Clinical Nutrition**
- **Advanced Diagnosis**
- **Advanced Tai Chi**
- **Advanced Pharmacopoeia**
- **Classical Five Elements**
- **East West Psychology**
- **Esoteric Acupuncture**
- **Four Needle Technique**
- **Hara Diagnosis**
- **Intro to Tibetan Medicine**
- **Korean Hand Acupuncture**
- **Learning Garden**
- **Master Tsuei Qi Gong**
- **Meditation I and II**
- **Mien Shang I, II, III**
- **Neoclassical Pulse Diagnosis**
- **Olympics Competition Tai Chi**
- **Reiki**
- **Shiatsu**
- **Advanced Tai Chi (Tai Chi II)**
- **TCM Breast Disease Management**
- **TCM Cardiology**
- **TCM Endocrinology**
- **TCM Facial Treatment**
- **TCM Urology & Male Sex Dysfunctions**
- **Yang Style Sword Tai Chi**



HEAVEN

**David Chan, LAc**

*MSOM, Samra University
of Oriental Medicine
BA, Psychology, Yale University*

David Chan specializes in the treatment of manifested spiritual and emotional problems following the teachings of Daoist Master, Jeffrey Yuen. He has taught at Emperor's College for more than 20 years, and currently teaches several courses in the MTOM Program including Secondary Vessels, Philosophy of OM Medicine and Case Review.

faculty

Marilyn Allen, MS

*MS, Management & Administration, Pepperdine University
BA, Education, California State University, Long Beach*

Marilyn Allen teaches and lectures extensively on behalf of the TCM profession. She teaches Practice Management as well as Ethics and Jurisprudence to seniors in the MTOM Program. She is the current editor of Acupuncture Today.

Brendan Armm, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
BS, Wesleyan University*

Brendan Armm has long had an interest in meditation and has studied it in India and elsewhere for years. He teaches Meditation as part of the MTOM curriculum and is currently a candidate in the Emperor's College DAOM Program.

Yong Ah Baik, PhD

*PhD, MD, Won Kang Graduate School of Medicine, Korea
DC, University of Australia and Han Seui University of Chiropractic
BS, Kyung Hee University of Oriental Medicine, Korea*

Yong Ah Baik has taught pathology at Kyung Won University of Oriental Medicine, and medical diagnosis at Sang Gi University of Oriental Medicine in Korea. He trains clinic interns for the MTOM Program in the Emperor's Clinic.

Anna Brantman, MD, DAOM, LAc

*DAOM, MTOM, Emperor's College of Traditional Oriental Medicine
Doctor of Medicine, State Medical University, Russia
US Medical Licensure Committee for Foreign Medical Graduates,
National Certification*

Dr. Brantman has expertise in both western and eastern medicines. Her specialties include functional medicine and pediatrics. Anna Brantman is on staff at Cedars-Sinai Medical Center where she maintains a clinical and research practice. She teaches in the Clinical Medicine series in the MTOM Program.

Sheva Carr, LAc

*MTCM, Yo San University of Traditional Chinese Medicine
BA, Specialized degree from Carnegie Mellon University
BA, Friends World College, Dalhousie University & Yale School of Drama*

Sheva Carr is a licensed provider of HeartMath, a polarity and cranial sacral therapist, and birth assistant. She founded a nonprofit organization for Nicaraguan street children, "The Sunflower Children's Foundation," as well as "The Birthing Vision," a non-profit for expectant parents and children. Sheva Carr trains MTOM clinic interns as a Supervisor in the Emperor's Clinic.

Christine Chang, DAOM, LAc

*DAOM, MTOM, Emperors College of Traditional Oriental Medicine
BA, Feng Chia University, Taiwan*

Christine Chang teaches several courses in the MTOM Program including Chinese Medical Language, Herbal Formulae, Patent Medicines and Chinese Nutrition. She also trains MTOM clinic interns as a Supervisor in the Emperor's Clinic and has a private practice in Santa Monica. She currently serves as a member of the Board of Directors of AAAOM and is an herbal consultant to Crane Herb Company and KPC Herbal.

Keiko Cronin, LAc

*MTCM, Five Branches Institute of Traditional Chinese Medicine
BA, Psychology, University of California, Los Angeles*

Keiko Cronin is the former Academic Dean at Emperor's College and continues to offer courses in Five Elements to students in the MTOM Program. She is licensed in several states and maintains a private practice.

Kirk Doty, LAc

*MTOM, Emperors College of Traditional Chinese Medicine
BA, Walla Walla College, Washington*

Kirk Doty has studied traditional medicine in both China and Korea. He has private practices in Los Angeles and Fountain Valley, and is a pastoral counselor and religious educator. He also teaches the Pre-Internship class in the MTOM curriculum.

Doug Eisenstark, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
MFA, Film Art Institute, Chicago
BA, Sociology, University of Kansas*

Doug Eisenstark has worked as an acupuncture drug detox specialist at the Clare Foundation, Chrysalis and Turnabout ASAP. He has published articles in Caregiver Magazine and is review editor for acupuncture.com. He studied acupuncture and herbs in Shanghai, China, at the Hua Shan and Zhong Sun hospitals. Eisenstark teaches several courses in the MTOM curriculum including Clinical Point Selection and Case Review in addition to training clinic interns as a Supervisor in the Emperor's Clinic.

Yvonne Farrell, DAOM, LAc

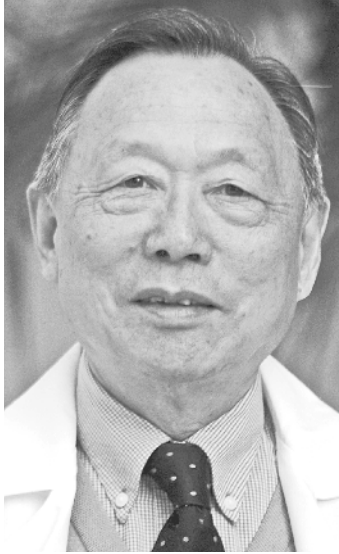
DAOM, MTOM, Emperor's College of Traditional Oriental Medicine

Yvonne Farrell received her bodywork certification from Trager Institute. Her practice focuses on psycho-emotional disorders and the secondary vessels. She teaches several courses in the MTOM Program including OM Diagnosis, Case Review and Fundamentals of OM Medicine as well as training MTOM clinic interns in her role as Supervisor in the Emperor's Clinic.

**Sharon Deng, OMD, LAc**

*DAOM, South Baylo University
BS, Hubei College of Traditional Chinese Medicine*

Sharon Deng was physician and faculty member at Affiliated Hospital of Hubei College of TCM. In Boston she taught at New England School of Acupuncture, and was the acupuncturist and herbalist for AIDS Care Project and The Detoxification Program. Sharon Deng teaches in the MTOM Program including several courses in the Herbal Medicine series, TCM Gynecology and Acupuncture Techniques, and trains MTOM clinic interns as a Supervisor in the Emperor's Clinic.



**John Nai Qiang Gu,
OMD, LAc**

Shanghai University of TCM, China

John Nai Qiang Gu is a descendant of the famous Gu family of Shanghai. His father and grandfather specialized in TCM treatment of dermatology and surgery. John Gu owns many special family prescriptions that have proven extremely effective. He formerly worked in the Department of TCM Surgery at Shanghai TCM Hospital. In forty years of experience Dr. Gu has published more than 30 research articles, and is currently the chief editor of "Practical TCM in Breast Diseases". Dr. Gu teaches TCM Dermatology as well as training MTOM clinical interns as Supervisor in Emperor's Clinic.

Mark Anthony Franco, LAc

MSOM, Samra University

Mark Franco was introduced to acupuncture at age 14 and apprenticed with his uncle, learning aspects of Auricular Therapy before beginning studies for his LAc degree. Franco teaches Hara Diagnosis and trains MTOM clinic interns as Supervisor in both the Emperor's Clinic and the externship site Venice Family Clinic. Franco specializes in Japanese Acupuncture and treats a variety of disease including pain and trauma, diabetes, and gynecological illnesses.

Hua Gu, PhD, LAc

*PhD, China Academy of TCM, Beijing, China
Guangzhou Medical College, China*

Hua Gu received his medical degree in China, and is the only person in the U.S. to hold a PhD in TCM Orthopedics. He is the founder of the American Acupuncture Academy and has several recent publications. Dr. Gu has taught Orthopedic Acupuncture and Tui Na, and currently trains MTOM clinic interns as Supervisor in the Emperor's Clinic.

Camille Harris, LAc

MTOM, Emperor's College of Traditional Oriental Medicine

Camille Harris has worked extensively in the hospice community as a bodyworker and acupuncturist. She has volunteered with The Heart Touch Project, a nonprofit organization dedicated to bringing compassionate touch to homebound and hospitalized men, women and children. Cultivation of a practitioner through touch is the cornerstone of her teaching. Harris teaches a number of courses in the MTOM Program including Meridians and Acupuncture Techniques.

Mandana Hosseindoust, DAOM, LAc

*DAOM, MTOM, Emperor's College of Traditional Oriental Medicine
BS, Business Administration, California State University, Stanislaus*

Mandana Hosseindoust received her training in Tai Chi Chuan from the Kai Ying Tung Academy, and is a Tai Chi Chuan teacher at UCLA's Arthur Ashe Center for Health and other locations. She maintains a private practice in Los Angeles specializing in herbal medicine. Mandana teaches a number of courses in the MTOM Program including Herbal Medicine, Tai Chi and Zang Fu.

Jiling Hu, LAc

*MD, Beijing University of Traditional Chinese Medicine
BS, Hubei College of Traditional Chinese Medicine*

Jiling Hu has worked as an attending and senior physician in endocrinology and internal medicine at Dong Zhi Men and China-Japan Friendship Hospitals in Beijing. She has published numerous medical articles on diabetes, thyroid disorders, menopause and arthritis, and was awarded top prizes for her clinical studies in diabetes. She is in private practice in Santa Monica, specializing in internal medicine and women's health. Jiling Hu teaches Herb Formulae in the MTOM curriculum.



Rochelle Kern, PhD

*PhD, Sociology, University of California, San Diego
MPH, Columbia School of Public Health
MA, Sociology, University of California, San Diego
BA, California State University, San Diego*

Rochelle “Shelley” Kern teaches OM Research in the MTOM Program. She served as PA Program Director on Faculty at USC’s School of Medicine and worked as clinical faculty in several leading Schools of Medicine and Public Health. She has published a number of articles in peer reviewed journals and was co-editor of a widely used book “Sociology of Health and Illness: Critical Perspectives,” eventually published in four editions. Her current research and writing interests include the relationship of TCM research methods to western methods of research as used to test the efficacy of TCM medicine and practice.

Jae Hoon Kim, LAc

MTOM, Emperor’s College of Traditional Oriental Medicine

Jae Hoon Kim studied Chinese Medicine and Hand Acupuncture in Korea. He is founder, director and author of DASARI (“Let’s all get along in harmony”) Hand Acupuncture; having treated thousands with his acupoint system corresponding to the 12 meridians, Ren, and Du Mai pathways. Utilizing the four-needle technique, he has treated pain management, dermatology, allergies, diabetes, gallstones, migraines and women’s health. Jae Hoon Kim teaches Four Needle Technique and Korean Hand Acupuncture in the MTOM Program and trains clinical interns as Supervisor in Emperor’s Clinic.

Natasha Lane, LAc

*MSOM, Southwest Acupuncture College, Santa Fe, New Mexico
BA, Stirling University, Scotland*

Natasha Lane participated in drug court and substance abuse acupuncture programs in New Mexico, and was on faculty at Southwest Acupuncture College. She interned and led student tours and programs to China. Lane teaches a number of courses in Acupuncture in the MTOM Program and has trained MTOM clinic interns as Clinic Supervisor at Emperor’s Clinic.



Benny Jun Lin, LAc

*Guangxi University of TCM
Institute of Orthopedics and
Traumatology, China Academy
of TCM, Beijing*

Benny Lin is an apprentice of Master Kong Bohua, one of the leading TCM practitioners in China. He was associate professor and chief clinician at Guangxi University, and pioneered treatment methods for complex diseases. Benny Lin specializes in orthopedics, muscular strains and pain management. With a private practice in Lake Forest, Lin teaches classes in the MTOM Program including Tui Na and trains MTOM clinic interns as a Supervisor in the Emperor's Clinic.

Richard Landon

BA, California State University, Long Beach

Richard has had an illustrious career as a mechanical designer on film sets for Stan Winston Studios. His work has included such noted films as *Jurassic Park*, *The Lost World*, *the Terminator* films, *Congo*, and *Big Fish*. Richard is also a puppeteer and magician. His work requires an understanding and application of physics that he brings to his teaching of Physics in the MTOM Program.

Don Lee, LAc, QME, DNBAO, CSCS

*MTOM, Emperor's College of Traditional Oriental Medicine
BS, California State University at Northridge*

Don Lee is Director of Acupuncture & Traditional Chinese Medicine at Synergy Performance Health in Woodland Hills. A diplomate of the National Board of Acupuncture Orthopedics, Don specializes in diagnosis and treatment of musculoskeletal disorders. He integrates acupuncture and traditional Chinese medicine with Western physical medicine and mind-body therapies, emphasizing pain management, nutrition, endocrinology and exercise. Lee teaches Composite Diagnosis and Orthopedic Acupuncture in the MTOM Program and trains MTOM clinic interns as a Supervisor in the Emperor's Clinic.

Ming Dong Li, PhD, LAc

PhD, Hei Long Jiang University of TCM, China

Ming Dong Li served as attending physician at Shanghai Yu Dian Hospital, where he specialized in Chinese internal medicine. Ming Dong Li is also an expert in Tai Chi, Qi Gong, and Shaolin martial arts and won four gold metals in 2007 in the highly competitive national Chinese Martial Arts Tournament. Dr. Li teaches Tui Na and Tai Chi in the MTOM Program.

Anna Lin, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
MA, American Studies, New Mexico Highlands University
BS, College of Traditional Chinese Medicine, China*

Anna Lin has served as an instructor at several universities of Oriental medicine throughout the U.S. and China. She maintains a private practice in Hermosa Beach, specializing in pediatrics. Anna teaches several courses in the MTOM Program including TCM Pediatrics and Case Review.

Starrie Lowe, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
MS, Occupational and Environmental Health, University of California, Los Angeles
BS, University of Southern California*

Starrie Lowe is a third generation acupuncturist and serves on staff at Torrance Memorial Medical Center as a practitioner and a health educator. She also volunteers with the America Reads program for kids. She has practices in Long Beach and Pacific Palisades. Lowe trains MTOM clinic interns as Supervisor at the College's UCLA externship site at the Arthur Ashe Student Health Center.

George Chi-Hsiung Lu, LAc

*MSTCM, American College of Traditional Chinese Medicine
BS, San Francisco State University*

George Lu began his Chinese medical career training with the respected Angela Wu, LAc where he learned to treat patients with HIV/AIDS and gynecological disorders. George Lu trained with western and eastern medical doctors in China, Taiwan, Canada, and the U.S. His private practice in Los Angeles specializes in sports medicine, and Lu trains MTOM clinic interns as a Supervisor in the Emperor's Clinic.

Xiuling Ma, PhD, LAc

PhD, MS, MD, Beijing University of Traditional Chinese Medicine

Xiuling Ma is one of the most highly educated professionals in the field of Oriental medicine in China and in the U.S. Xiuling Ma maintains a private practice, Acu-Herbal Medical Arts. She is also director of Chinese Medicine Education at the Center for East-West Medicine at UCLA Medical School. Dr. Ma has taught a number of courses for the MTOM Program including OM Research, Herb Pharmacopoeia and Clinical Point Selection.

Ingrid Marsten, LMT

Ingrid Marsten is a licensed practitioner and instructor for the Shiatsu Massage School of California, as well as being preceptor for UCLA School of Medicine's medical acupuncture seminars. She teaches coursework in Acupressure as part of the MTOM Program.

Linda Morse, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
Diplomate in Oriental Medicine (NCCAOM)*

Linda has worked as a distributor of organic herbs, herbal products, and organic foods, taught performing arts professionals, and lectured nationally on the uses of medicinal herbs. She runs a successful Board Preparatory program for the licensing examination in California as well as for the national boards. Morse teaches several courses in the MTOM Program including Zang Fu, Clinical Point Selection, and Principles of Treatment.

Robert Newman, LAc

*MSTCM, American College of Traditional Chinese Medicine
BS, Biology, UC Irvine*

Robert Newman has served as curator of the Chinese herb garden at Nanjing Institute of Botany in China, and is one of the leading experts on Chinese medical plant identification in North America. He taught Chinese medicine at San Francisco State University and was on the faculty at ACTCM, where he created and developed an extensive Chinese herb garden. Robert has taught a number of courses in the MTOM Program including coursework in Herb Pharmacopoeia, Introduction to Herbal Medicine and The Learning Garden elective.

**Lesley Moorcroft LAc**

*MTOM, Emperor's College of
Traditional Oriental Medicine
BS, University of Westminster,
London*

Lesley Moorcroft taught physiology and human biology for high school and junior college. She has worked as both Technical and Clinical Supervisor in Emperor's Clinic. Moorcroft is a DONA certified Birth Doula, attending home and hospital births, and has written articles on weight loss and acupuncture during pregnancy. Her private practice in Santa Monica specializes in pregnancy and post partum care, fertility, gynecology, and treatment of children and teens. Moorcroft trains MTOM clinic interns as a Supervisor in the Emperor's Clinic.



Zhuoyi Qiu, LAc

*OMD, Guangzhou University
of Traditional Chinese Medicine
Postdoctoral Fellow, Cardiology,
Baylor College of Medicine,*

Dr. Zhuoyi Qiu was chief physician of Internal Medicine at Guangzhou University. He was vice chairman for the Heart Association of Integrated TCM and Western Medicine in Guangdong Province, and TCM consultant for the World Health Organization, World Bank Loan Medical Education Project, and Ministry of Public Health of the People's Republic of China. He has lectured around the world, authored 40 research papers and books; and received numerous research awards in China. Dr. Qiu teaches several courses in the MTOM Program including Chinese Internal Medicine, TCM Pediatrics and TCM Gynecology (among others) and trains clinical interns as a Supervisor in the Emperor's Clinic.



Thom Tan Nguyen, LAc

*MD, Saigon University College of Medicine, Vietnam
Diploma in Acupuncture, Centre d'Acupuncture, Paris
MSOM, South Baylo University*

Thom Nguyen worked as an acupuncturist and physician in Vietnam and the Ivory Coast of West Africa. Dr. Nguyen served as volunteer acupuncturist and board member at Nhan Hoa Medical Clinic in Garden Grove, California. Dr. Nguyen teaches a number of courses in the MTOM Program including coursework in the Pathophysiology series; he also trains MTOM clinic interns as a Supervisor in the Emperor's Clinic as well as at the externship site at UCLA's Arthur Ashe Student Health Center.

Tim O'Connor

BA, Philosophy, Oxford University, England

Tim O'Connor has been a Tai Chi Chuan teacher since 1980. He trained in the classic Yang style tradition of Tai Chi Chuan under Master Mary Chow. He has taught at the UCLA Center for East-West Medicine and currently teaches Tai Chi in the MTOM Program.

Andre Rafael LAc, MS, QME

*MSOM, Samra University
BS, UC Irvine*

Andre Rafael's interest in the body's electrical field led him to TCM. He studied the bio-energetic field, including meridians, collaterals and organ systems. Andre is a Qualified Medical Evaluator and trained in advanced Acupuncture Orthopedics. He did post-graduate training at Wang Jing Hospital in Beijing. Rafael trains clinical interns as a Supervisor in the Emperor's Clinic.

Michael Redmond, RN

*BA, Physiology, Southern Illinois University
AA, Nursing, Kaskaskia College, Illinois*

Michael Redmond has taught Western medicine courses to TCM students for many years. His previous clinical experiences include trauma, intensive care, anesthesia, and home health. Currently Redmond teaches several courses in the MTOM Program including Biology, Chemistry, Biochemistry, Western Physical Assessment, Anatomy and Physiology and Western Medical Terminology among others.

Stephen Rosen, PhD

*PhD, International University, Clinical Psychology
MA, California State University, Northridge, Educational Psychology*

Dr. Stephen Rosen has taught in both western and TCM clinical education programs including the Physician Assistant Program at USC. He has developed curricula including Family Therapy, Medical Sexuality, Clinical Use of Meditation, and the Mind-Body Approach. Dr. Rosen teaches General Psychology, Psychology of the Patient and a number of electives including East/West Psychology and Spiritual Psychology in the MTOM Program.

Jan Ellen Rutiz, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
BS, Environmental Studies, University of California, Santa Barbara*

Jan Rutiz is a practitioner and teacher of acupuncture, energy healing, and herbal medicine. Areas of special interest include healing and spirituality, healing and nature, and indigenous healing traditions throughout the world. Rutiz teaches Five Elements and Introduction to Herbal Medicine in the MTOM Program.

Nicola Salter

*Aromatherapy Diploma, London College of Aromatherapy
Reiki Master*

Nicola Salter has provided aromatherapy to cancer patients at London's Mount Vernon Hospital, and at St. John's Hospital Center for Health Enhancement in Santa Monica. She practices aromatherapy with autistic adults, and combines Reiki and Aromatherapy in private practice. Salter teaches electives in Reiki and Aromatherapy in the MTOM Program.

Mikio Sankey, PhD, LAc

*PhD, Health Sciences, Honolulu University
MTOM, Samra University of Oriental Medicine*

Mikio Sankey, iridologist, naturopathic physician, and acupuncturist, has been studying and integrating the teachings of The Ancient Wisdom for over thirty years, and has many years experience in shiatsu massage and reflexology. He has published a number of books in the field and teaches electives in Esoteric Acupuncture in the MTOM Program.

**Ray Rubio, DAOM, LAc**

*DAOM, Emperor's College
of Traditional Oriental Medicine
MTCM, Samra University
BA, University of California
Los Angeles*

Ray Rubio founded the acupuncture and oriental medicine program at L.A. Free Clinic, a collaborative effort featuring Emperor's College student interns. Ray's specialty is women's health, with emphasis on reproductive medicine. A member of the American and Pacific Societies for Reproductive Medicine, he heads a clinical trial using Chinese Herbal Medicine in patients undergoing IVF, and is spearheading a move to board-certify specialists in Oriental Reproductive Medicine. Rubio trains clinical interns as a Supervisor in the Emperor's Clinic.



Hua-Bing Wen, LAc

*MD, Beijing University
of Traditional Chinese Medicine*

Hua-Bing Wen served as physician-in-charge at Beijing University's Department of Internal Medicine. He has conducted research in stroke and diabetes treatment with TCM, and published several papers. His private practice in Los Angeles specializes in internal medicine, with a focus on diabetes and related conditions. Dr. Wen teaches the full series of Chinese Internal Medicine in the MTOM program.

William Thornton, DC

*DC, Southern California University of Health Sciences
BS, Human Biology, Southern California University of Health Sciences*

Dr. William Thornton has been a licensed chiropractor for over twenty years. He is a former faculty member and intern supervisor at the Southern California University of Health Sciences. Dr. Thornton has worked as a member of the Faculty Exam Writing Committee and teaches several courses at Emperor's College including Basic and Advanced Nutrition, Western Medical Terminology, Clinical Diagnosis by Laboratory Data, Introduction to Medical Imaging and the OSHA HIPPA sections of Pre-Observation for students about to enter their Clinic training.

David Twicken, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
MBA, Claremont Graduate School
BS, Northeastern University*

David Twicken has studied, practiced and taught Taoist Arts for more than twenty-five years. His publications include Classical Five Element, Chinese Astrology Made Easy and Flying Star Feng Shui Made Easy. Twicken teaches several courses in the MTOM Program including Medical Qi Gong, East West Medical History, Acupuncture Anatomy and Acupuncture Therapeutics.

Dia Vickery, PhD, LAc

*PhD, Theology, American Institute of Holistic Theology
MTOM, Emperors College of Traditional Oriental Medicine*

Dia Vickery is a theologian, clinician and herbalist who practices and teaches Qi development through movement and sound, utilizing her 20 years of dance experience to guide patients in Qi cultivation. She teaches several courses in the MTOM curriculum including Introduction to Herbal Medicine and Fundamentals of Oriental Medicine.

Chungling Wang, LAc

OMD, MD, Liaoning Chinese Medical Institute, Dalian Medical School

Chungling Wang was director of internal medicine at Dalian Chinese Medical Hospital, specializing in cardiovascular and digestive system diseases. She did clinical research for many years and published numerous academic articles on Chinese Medicine treatment of ulcers, colonitis, gastritis, and other atypical hyperplasia. Dr. Wang trains clinical interns as a Supervisor in the Emperor's Clinic.



Joseph Chang Qing Yang, PhD, LAc, MD (China)

PhD Psychiatry, Kobe University, Japan

Master Degree, Chinese Medicine University of Heilongjiang

Bachelor Degree, Chinese Medicine University of Heilongjiang

Dr. Yang was on faculty at TCM University of Heilongjiang, China, and worked for China's National Liver Diseases Project. Dr. Yang was invited as representative of Young Psychiatrists to Shanghai's International Conference, and published as a faced topic in the *U.S. Journal of Biological Psychiatry*. He has authored several books and papers on psychiatry research, TCM diagnosis and TCM psychiatry. Dr. Yang teaches a number of courses in the MTOM Program including Case Review and Zang Fu and trains clinical interns as Supervisor in the Emperor's Clinic.

Simin Yang, LAc

MD, BS, Guangzhou University

Simin Yang completed postgraduate studies at both the Traumatology Hospital and Sports Injuries Institute at Beijing University Medical School, and was chief physician in the Orthopedic department at China Academy of Traditional Chinese Medicine in Beijing. Dr. Yang has a private practice and trains clinical interns as Supervisor in the Emperor's Clinic.

Tiande Yang, LAc

PhD, Beijing University of TCM, China

Tiande Yang has received the highest rank for TCM Doctors in China – "Inheritor of the Most Distinguished Acupuncturists and Traditional Chinese Specialists." Dr. Yang apprenticed under his father from age 16. He taught at Beijing College of TCM, and directed the acupuncture department at Beijing Dongzhimen Hospital. Dr. Yang trains clinical interns as Supervisor in the Emperor's Clinic.



Rina Zhai, LAc

*BS, Chuangchun University of
Traditional Chinese Medicine*

Rina Zhai practiced medicine at Chuangchun Hospital of TCM. She studied under Professor Liu Guanjun, one of the foremost TCM practitioners in China. She was chief researcher for a Jilin Province clinical trial research project on treatment of strokes. Zhai is in private practice in Santa Monica and teaches a number of courses in the MTOM Program including the full series of Acupuncture Techniques as well as training clinical interns as a Supervisor in the Emperor's Clinic.

Amir Zagross, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
Undergraduate Studies, California State University Dominguez Hills*

Amir Zagross has a busy practice in Los Angeles and has participated in studies of acupuncture for post-cardiac surgery patients at Cedars-Sinai Medical Center. Zagross teaches the Meridian series in the MTOM Program.

Ji Zhang, LAc

*MS, Nanjing University, China
BS, Nanjing Traditional Chinese Medicine University, China*

Ji Zhang has a broad background and expertise in many areas of Oriental Medicine with a particular specialization in herbal medicine. He teaches a number of courses in the MTOM Program including Herb Pharmacopoeia, Formulae Writing, Advanced Diagnosis, Shang Han Lun and additional advanced electives each year.

Andre D. Zitcer LAc

MTOM, Emperor's College of Traditional Oriental Medicine

Andre Zitcer has worked for several years as apprentice and later TCM practitioner in the rapidly growing area of Alternative Medicine and Addiction. He has worked in both in-patient and outpatient settings treating those suffering from the aftermath of trauma and addiction. Zitcer has taught meditation and yoga for many years and has been in recovery himself for more than a decade. Zitcer currently teaches OM and Chemical Dependency in the MTOM Program.

distinguished alumni

Linda Allen 1989

Producer of healing trips to Cuba for the Delegation on Natural Health, People and Global Citizens Commonwealth Club, World Affairs Council Circle and Deepak Chopra's Journey to Healing.

Victoria Blake 2000

Coordinator for The Center for Health and Healing, Saint Vincent's Medical Center, Los Angeles.

Patricia Fitzgerald 1991

International lecturer; Author of *The Detox Solution*, Illumination Press.

Steve Given 1994

Clinic Department Coordinator, Acupuncture and Oriental Medicine Program, Bastyr University, Seattle.

Martin Herbkersman 2003

Advocate for legislation to increase public access to acupuncture and protect consumers from unqualified practitioners.

Jung Min Kim 1987

Chairman, California State Acupuncture Committee, 1996-1999. Member, California State Acupuncture Committee, 1994-1999.

Kyung Kim 1987

Editor and Translator, *Oriental Medicine: A Modern Interpretation*, Yuin University Press, 1996.

Neal Miller 1987

President, Acupuncture and Integrated Medicine Specialists.

Will Morris 1986

President Emeritus, AAAOM; President, Academy of Oriental Medicine at Austin.

Jeannette Painovich 2000

Director of Acupuncture Services at Good Samaritan Hospital. Received grant to study effectiveness of acupuncture on acutely ill in-patients.

Lucy Postolov 1996

Staff Acupuncturist, Cedars-Sinai Medical Center, Los Angeles.

Teri Powers 2000

Academic Dean, Samra University of Oriental Medicine, Los Angeles.

Z'ev Rosenberg 1988

Chair of the Department of Herbal Medicine, Pacific College of Oriental Medicine, San Diego. Herbal product designer, Alembic Herbs; author of *A Chinese Look at Western Pharmaceuticals*.

Evan Ross 2000

Complementary Medicine Advisor to the National Brain Tumor Foundation; Board of Directors, Center for Integrative Health, Medicine and Research; on staff and Director's Board for Acupuncture at Cedars-Sinai Medical Center.

Steven Tan, MD 2002

Chair, California Acupuncture Board, Director of the Integrative Institute for East-West Medicine.

Deborah Turner 2003

Founder, Acupuncture Pilot Program, El Monte Police Department.

Katherine White, PhD 1995

President, American University of Complementary Medicine, San Francisco 1997- Present. Academic Dean, Samra University, Los Angeles 1996-1998.

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Doug Miller, Financial Aid Officer

Linda Moore, MLS, Librarian

Robert Newman, LAc, Clinic Director

Erin Ogden, Front Desk Staff

George Park, Administrator

Timothy Randolph, Clinic Manager



Cheryl Campos & Mary Good



Mandana Hosseindoust & Linda Moore



Rochelle Kern & Jae Jeong



Farida Lugembe, Doug Miller, Samantha Lee & Sun Eui Kim



Yun Kim



Timothy Randolph, Susanna Lee & Robert Newman



Erin Ogden



George Park



a brief history

1983 Emperor's College receives approval from State of California

1987 Graduates first class of 40 students

1989 Emperor's College is third institution to be accredited by National Accreditation Commission for Schools and Colleges of Acupuncture and Oriental Medicine

1997 Partnership with Daniel Freeman Marina Hospital – the first instance of a U.S. hospital affiliating with TCM clinical interns to treat acute care inpatients

1999 Establishment of clinical externship programs with UCLA Arthur Ashe Student Health and Wellness Center, and with the Los Angeles Free Clinic

2000 Winter Emperor's Clinic supervisors take part in clinical trials on the efficacy of acupuncture in post-cardiac surgery patients at Cedars-Sinai Hospital

2000 Summer Emperor's College collaborates in acupuncture stroke assessment study with USC Keck School of Medicine and Daniel Freeman Hospital

2002 Externship agreement with Beijing TCM hospital approved by the California Acupuncture Board

2004 Winter Inaugural class for Emperor's Doctorate in Acupuncture and Oriental Medicine, among the first in the US

2004 Summer Clinical externship established with Venice Family Clinic Health and Wellness Center

2005 Doctoral program launches fellowship with Good Samaritan Hospital, treating patients in the acute rehabilitation unit

2006 Emperor's College and Good Samaritan Hospital secure UniHealth Foundation Grant to study effect of acupuncture on hospital costs and quality of care



EMPEROR'S COLLEGE

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