COURSE DESCRIPTION

This practical course presents an overview of the microsystems within the human body. Students will learn the Chinese and European microsystem models, as well as the clinical applications for which they are commonly used with an emphasis on the more commonly used auricular acupuncture points. Students will have the opportunity to practice locating and needling the microsystem points in class, under the direct supervision of the instructor.

LEARNING OBJECTIVES

We will discuss the auricular structure, point location and function, as well the clinical techniques and cautions. Also the very important and common diseases treatment strategy and protocol will be discussed in the class. The scalp acupuncture will be discussed, as well as ankle/wrist, palms and foot micro systems will be briefly introduced.

COURSE PREREQUISITIES

Acupuncture Techniques I

REQUIRED TEXTS

1. Class handouts - must attend class
2. Acupuncture a Comprehensive Text

RECOMMENDED TEXTS

Zhu's Scalp Acupuncture, by Prof. Mingqing Zhu

COURSE REQUIREMENTS

Auricular model, ear needles, Ear Press tack, Dressing Forceps, Point detector, electro-acupuncture stimulator with point detector, hand needles with injector

Attendance: 20%
Participation and practice: 20%
Daily questions and Quizzes: 20%
Final examination: 40%

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

SPECIAL NOTES

No more than 1 absence permitted; no more than 2 late arrivals or 2 early departures permitted as these = 1 Absence. Full class attendance is strongly encouraged

Professionalism and Full and Prompt Attendance: To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course. Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class
(especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.

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CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)
1. Introduction and history
2. Comparison of body and ear acupuncture
3. Theoretical perspectives
4. Anatomy of auricle
5. Diagnostic regional order
6. Auricular diagnosis procedure
7. Treatment preparation
8. Needling technique
9. Common points reactions
10. Points selection principle

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CLASS TWO
1. Points location and function I
2. Points location and function II
3. Group practice
4. Point location quiz

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CLASS THREE
1. Points location and function III
2. Points location and function IV
3. Group practice
4. Point location quiz

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CLASS FOUR
1. Points location and function V
2. Points location and function VI
3. Group practice
4. Point location quiz

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CLASS FIVE
1. Disease and auricular treatment I
2. Disease and auricular treatment II
3. Disease and auricular treatment III
4. Group practice
5. Point selection and location quiz

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CLASS SIX
1. Disease and auricular treatment IV
2. Disease and auricular treatment V
3. Disease and auricular treatment VI
4. Group practice
5. Point selection and location quiz

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CLASS SEVEN
1. Clinical protocol and treatment I
2. Clinical protocol and treatment II
### EMPEROR'S COLLEGE
### MTOM COURSE SYLLABUS
### MICROSYSTEMS

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<tr>
<th>Course Code</th>
<th>2 Units</th>
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### CLASS EIGHT

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<td>Scalp acupuncture concept and principle</td>
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<td>Functioning area distribution and location finding</td>
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<td>2.</td>
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### REFERENCE MATERIAL

### FACULTY INFO

Yang, Joseph

Please check with instructor during class to get updated contact info.

310.699.1028
xiushantang@yahoo.com

Dr. Yang was on faculty at TCM University of Heilongjiang, China, and worked for China’s National Liver Diseases Project. Dr. Yang was invited as representative of Young Psychiatrists to Shanghai’s International Conference, and published as a faced topic in the U.S. Journal of Biological Psychiatry. He has authored several books and papers on psychiatry research, TCM diagnosis and TCM psychiatry. Dr. Yang teaches a number of courses in the MTOM Program including Case Review and Zang Fu and trains clinical interns as Supervisor in the Emperor’s Clinic.