COURSE DESCRIPTION

Understanding about Korean Acupuncture and Practice.

LEARNING OBJECTIVES

When students see a patient, I want to teach them approach to find out the root cause with principle. Practice to find point location. Learning to point selection with Korean Acupuncture tech. Practice of needle insertion and turning.

COURSE PREREQUISITIES

Acupuncture Techniques I

REQUIRED TEXTS

None

RECOMMENDED TEXTS

None

COURSE REQUIREMENTS

Letter Grades of A, B, C, or F will be given

Students are required to take notes on course material and present in writing about what they have learned through the course material.

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

SPECIAL NOTES

Students must bring the following needles to the class.
0.16mmx30mm

Professionalism and Full and Prompt Attendance: To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course. Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.

CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)
Intro to Korean Acupuncture Tech

CLASS TWO
Point Location of 5 element points

CLASS THREE
Practice of Insertion to 5 element points

CLASS FOUR
Practice of Tech. about Tonification & Sedation

CLASS FIVE
Understanding to Diagnosis

CLASS SIX
Point Selection of Korean Acupuncture Tech

CLASS SEVEN
Case study

CLASS EIGHT
Case study

CLASS NINE
Case study

CLASS TEN
Final Exam

CLASS ELEVEN

REFERENCE MATERIAL

FACULTY INFO

Kim, Jae Hoon
Please check with instructor during class to get updated contact info.

Jae Hoon Kim studied Chinese Medicine and Hand Acupuncture in Korea. He is founder, director and author of DASARI (“Let’s all get along in harmony”) Hand Acupuncture; having treated thousands with his acupoint system corresponding to the 12 meridian, Ren, and Du Mai pathways. Utilizing the four-needle technique, he has treated pain management, dermatology, allergies, diabetes, gallstones, migraines and women’s health. Jae Hoon Kim teaches Four Needle Technique and Korean Hand Acupuncture in the MTOM Program and trains clinical interns as Supervisor in Emperor’s Clinic.