COURSE DESCRIPTION

This course analyzes clinical signs and symptoms of major psychological disorders listed in the current Diagnostic and Statistical Manual (DSM) for treatment or for professional referral. Additional topics include patient/practitioner rapport, communication skills, clinical reasoning, problem solving and multicultural sensitivity.

LEARNING OBJECTIVES

1. Examine the relationship between practitioner and patient
2. Explore techniques of interaction with patients
3. Recognize and navigate issues of concern
4. Learn to utilize psychological resources
5. Explore the similarities and differences between Western Psychology and Oriental Medicine

COURSE PREREQUISITIES

General Psychology

REQUIRED TEXTS

RECOMMENDED TEXTS

COURSE REQUIREMENTS

Out-of-Class Work
To successfully complete the program, students need to plan studying a minimum of 2 hours out-of-class for each academic in-class hour; and half an hour out-of-class for each hour of clinical training.

1. Two written assignments: Topics to be discussed in class (60%)
2. Class participation and Attendance (40%)

Course topics will be presented through the use of lecture, class discussion, handouts, and class activities.

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

SPECIAL NOTES

Professionalism and Full and Prompt Attendance: To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course. Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.
CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)
Who is the doctor?
Difficult doctor

CLASS TWO
Interview technique
Difficult patient interview

CLASS THREE
For noncompliant patient
For angry patient

CLASS FOUR
For ‘High cost’ patient
For dependent patient

CLASS FIVE
For manipulative patient
For patient with communicating problem

CLASS SIX
Who is the patient?
Midterm exam

CLASS SEVEN
For seductive patient
For late and no show patient

CLASS EIGHT
For nonpaying patient
For hard negotiating patient

CLASS NINE
For patient emotion care
Shen and body

CLASS TEN
Social-economic-psychological mode
For Terminating Patient Treatment

CLASS ELEVEN
Final exam

REFERENCE MATERIAL
Commentaries on psychology, consciousness and science

FACULTY INFO
Yang, Joseph
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Dr. Yang was on faculty at TCM University of Heilongjiang, China, and worked for China’s National Liver Diseases Project. Dr. Yang was invited as representative of Young Psychiatrists to Shanghai’s International Conference, and published as a faced topic in the U.S. Journal of Biological Psychiatry. He has authored several books and papers on psychiatry research, TCM diagnosis and TCM psychiatry. Dr. Yang teaches a number of courses in the MTOM Program including Case Review and Zang Fu and trains clinical interns as Supervisor in the Emperor’s Clinic.