COURSE DESCRIPTION

This course provides training in the techniques of history-taking and physical assessment according to the western clinical paradigm. The emphasis will be on the hands-on training to prepare students to be able to perform the procedures of the physical examination with a high degree of comfort and skill. This course covers the complete physical examinations of the skin, head, chest, abdomen, physical exams and functional assessment of the sense organs, ears, nose, throat, as well as basic orthopedic and neurological tests.

LEARNING OBJECTIVES

Upon completion of this course, the student will be able to demonstrate the proper techniques for performing physical assessment.

COURSE PREREQUISITIES

Pathophysiology I

REQUIRED TEXTS


RECOMMENDED TEXTS

COURSE REQUIREMENTS

Out-of-Class Work
To successfully complete the program, students need to plan studying a minimum of 2 hours out-of-class for each academic in-class hour; and half an hour out-of-class for each hour of clinical training.

10% = Attendance (only 2 absences permitted)
45% = Mid-Term Examination
45% = Final Examination

Classroom lectures represent the instructor’s emphasis and focus on certain aspects of the course material. The student is responsible for the assigned readings.

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

SPECIAL NOTES

REQUIRED MATERIALS: Diagnostic Kit with the following instruments:
1. Stethoscope
2. Sphygmomanometer
3. Reflex hammer
4. EENT Kit to include ophthalmoscope, otoscope,
5. Latex Exam Gloves
6. Penlight.

**Professionalism and Full and Prompt Attendance:** To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course. Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.

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**CLASS ONE** (The syllabus is subject to change at the discretion of the instructor.)

History Taking, Charting and SOAP notes, Clinical Thinking, Vital Signs

Assignment: Bates, Chapters 1, 4, 5, 20

**CLASS TWO**

Examination of mental status and nervous system

Assignment: Bates, Chapters 3, 18

**CLASS THREE**

Examination of the Skin, Head and Neck

Assignment: Bates, Chapters 6, 7

**CLASS FOUR**

Examination of the cardiovascular system

Assignment: Bates, Chapters 9, 16

**CLASS FIVE**

Mid-term Examination

**CLASS SIX**

Examination of the Thorax and Lungs

Assignment: Bates, Chapter 8

**CLASS SEVEN**

Examination of the Axilla, and Abdomen

Assignment: Bates, Chapters 10, 11

**CLASS EIGHT**

Examination of the Musculoskeletal system: Spine

Assignment: Bates, Chapters 17

**CLASS NINE**

Examination of the Musculoskeletal system: Limbs
Assignment: Bates, Chapters 17

CLASS TEN
Examination of the Genitalia, Rectum, and Prostate

Assignment: Bates, Chapters 12, 13, 15.

CLASS ELEVEN
Final Examination

REFERENCE MATERIAL
Links


FACULTY INFO

Please check with instructor during class to get updated contact info.