COURSE DESCRIPTION

This course provides a working familiarity of common medical terminology used in western medicine, including the definitions, roots, prefixes, suffixes and proper pronunciation of terms, emphasizing their clinical context. This course is foundational for the western sciences and allows for communication with other health care providers.

LEARNING OBJECTIVES

The student will become familiar with Western nomenclature, including primary Greek and Latin roots, suffixes, and prefixes.

COURSE PREREQUISITIES

None

REQUIRED TEXTS

The Language of Medicine, 10th edition, Saunders Publishing, Philadelphia.

(Used books should NOT have the fill-ins/exercises already completed at the end of the chapters. Dr Thornton advises buying the book early, and going through the first few chapters before the first class, as there is a lot of material to cover!)

Classroom lectures represent the instructor’s emphasis and focus on certain aspects of the material. The student is responsible to do the reading and workbook assignments, and to utilize the reference material as needed.

RECOMMENDED TEXTS

Taber's Cyclopeid Medical Dictionary

COURSE REQUIREMENTS

Out-of-Class Work

To successfully complete the program, students need to plan studying a minimum of 2 hours out-of-class for each academic in-class hour; and half an hour out-of-class for each hour of clinical training.

50 - Points. Mid-Term Examination.
50 - Points. Final Examination.
100 - Points. Total.

Attendance: Arrival To The Start Of Class, Or Returning From Break, Later Than 15 Minutes On 2 Occasions Is 1 Absence. Leaving Early Is 1 Absence.

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

SPECIAL NOTES

Absence Policy: Separate from individual course requirements, ECTOM Students must attend no less than 80% of
course hours to pass that class. Students who miss more than 2 classes in a 10 week course (1 class in a 7 week course) will earn an F in that course. Any two occurrences of late arrivals or early departures, of 15 minutes or more, will constitute as 1 absence.

CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)
Three Basic Rules To Follow When Building Medical Terms.
Defining Medical Terms.
Pronunciation.
Body Terms
Suffixes
Prefixes.

Assignment: Chabner, Read Chapters 1,2,3,4. Complete Review Sheets.

CLASS TWO
Digestive System
Urinary System

Assignment: Chabner, Read Chapters 5-7. Complete Review Sheets.

CLASS THREE
Female Reproductive System
Male Reproductive System


CLASS FOUR
Nervous System
Cardiovascular System


CLASS FIVE
Mid-Term Examination

CLASS SIX
Respiratory System
Blood

Assignment: Chabner, Read Chapters 12-13. Complete Review Sheets

CLASS SEVEN
Lymphatic And Immune System
Musculoskeletal System.
Assignment: Chabner, Read Chapters 14-15. Complete Review Sheets

CLASS EIGHT
Integumentary System
Sensory Organs

Assignment: Chabner, Read Chapters 16-17. Complete Review Sheets

CLASS NINE
Endocrine System
Oncology

Assignment: Chabner, Read Chapters 18-19. Complete Review Sheets

CLASS TEN
Radiology
Pharmacology
Psychiatry

Assignment: Chabner, Read Chapters 20-22. Complete Review Sheets

CLASS ELEVEN
Final Examination

REFERENCE MATERIAL

FACULTY INFO

Thornton, William
Please check with instructor during class to get updated contact info.

drwthornton@hotmail.com

NMD, DC, Doctor of Naturopathic and Chiropractic Medicine